

Package ‘regclass’

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ACCOUNT

*Predicting whether a customer will open a new kind of account***Description**

Customers were marketed a new type of account at a bank. It is desired to model what factors seemed to be associated with the probability of opening the account to tune marketing strategy.

Usage

```
data("ACCOUNT")
```

Format

A data frame with 24242 observations on the following 8 variables.

Purchase a factor with levels No Yes

Tenure a numeric vector, the number of years the customer has been with the bank

CheckingBalance a numeric vector, amount currently held in checking (may be negative if over-drafted)

SavingBalance a numeric vector, amount currently held in savings (0 or larger)

Income a numeric vector, yearly income in thousands of dollars

Homeowner a factor with levels No Yes

Age a numeric vector

Area.Classification a factor with levels R S U for rural, suburban, or urban

Details

Who is more likely to open a new type of account that a bank wants to try to sell its customers? Try logistic regression or partition models to see if you can develop a model that accurately classifies purchasers vs. non-purchasers. Or, try to develop a model that does well in promoting to nearly all customers who would buy the account.

all_correlations *Pairwise correlations between quantitative variables*

Description

This function gives a list of all pairwise correlations between quantitative variables in a dataframe. Alternatively, it can provide all pairwise correlations with just a particular variable.

Usage

```
all_correlations(X, type="pearson", interest=NA, sorted="none")
```

Arguments

X	A data frame
type	Either pearson, spearman, or both. If pearson, the Pearson correlations are returned. If spearman, the Spearman's rank correlations are returned.
interest	If specified, returns only pairwise correlations with this variable. Argument should be in quotes and must give the exact name of the column of the variable of interest.

sorted Either none, strength, significance, or magnitude. If strength, sorts the list from most negative correlation to most positive (remember, correlations are stronger the farther they are from 0 (positive or negative)). If significance, sorts the list by p-value. If none, no sorting takes place. Note: if both is requested, no sorting takes place and an error message is output.

Details

This function filters out any non-numerical variables in the data frame and provides correlations only between quantitative variables. It is useful for quickly glancing at the size of the correlations between many pairs of variables or all correlations with a particular variable. Further analysis should be done on pairs of interest using [associate](#).

Note: if Spearmans' rank correlations are computed, warnings message result indicating that the exact p-value cannot be computed with ties. Running [associate](#) will give you an approximate p-value using the permutation procedure.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[cor](#), [associate](#)

Examples

```
#all pairwise (Pearson) correlations between all quantitative variables
data(STUDENT)
all_correlations(STUDENT)
#Spearman correlations between all quantitative variables and CollegeGPA, sorted by pvalue.
#Gives warnings due to ties
all_correlations(STUDENT,interest="CollegeGPA",type="spearman",sorted="significance")
```

APPLIANCE

Appliance shipments

Description

Appliance shipments from 1960 to 1985

Usage

```
data("APPLIANCE")
```

Format

A data frame with 26 observations on the following 7 variables.

Year a numeric vector

Dishwasher a numeric vector, Factory shipments (domestic) of dishwashers (thousands)

Disposal a numeric vector, Factory shipments (domestic) of disposers (thousands)

Refrigerator a numeric vector, Factory shipments (domestic) of refrigerators (thousands)

Washer a numeric vector, Factory shipments (domestic) of washing machines (thousands)

DurableGoodsExp a numeric vector, Durable goods expenditures (billions of 1972 dollars)

PrivateResInvest a numeric vector, Private residential investment (billions of 1972 dollars)

Details

From the (former) Data and Story library.

The file gives unit shipments of dishwashers, disposers, refrigerators, and washers in the United States from 1960 to 1985. This and other data are published currently in the Department of Commerce's Survey of Current Business, and are summarized from time to time in their publication, Business Statistics. Also included in the file are durable goods expenditures and private residential investment in the United States.

associate

Association Analysis

Description

This function takes two quantities and computes relevant numerical measures of association. The p-values of the associations are estimated via permutation tests. Plots for diagnostics are provided as well, with optional arguments that allow for classic tests.

Usage

```
associate(formula, data, permutations = 500, seed=NA, plot = TRUE, classic = FALSE,
          cex.legend=0.7, n.levels=NA, prompt=TRUE, color=TRUE, ...)
```

Arguments

formula	A standard R formula written as $y \sim x$, where y is the name of the variable playing the role of y and x is the name of the variable playing the role of x .
data	An optional argument giving the name of the data frame that contains x and y . If not specified, the function will use existing definitions in the parent environment.
permutations	The number of permutations for Monte Carlo estimation of the p-value. If 0, function defaults to reporting classic results.
seed	An optional argument specifying the random number seed for permutations.
plot	TRUE or FALSE. Indicates whether the relevant plots are displayed.

<code>classic</code>	TRUE or FALSE. Indicates whether p-values should (also) be found using classic approximations.
<code>cex.legend</code>	Scale factor for the size of legends in plots. Larger values make legends bigger.
<code>n.levels</code>	An optional argument of interest only when <code>y</code> is categorical and <code>x</code> is quantitative. It specifies the number of levels when converting <code>x</code> to a categorical variable during the analysis. Each level will have the same number of cases. If this does not work out evenly, some levels are randomly picked to have one more case than the others. If unspecified, the default is to pick the number of levels so that there are 10 cases per level or a maximum of 6 levels (whichever is smaller).
<code>prompt</code>	TRUE or FALSE. If FALSE, function proceeds without prompting user when the number of observations or number of permutation is large (5000 threshold for each for a prompt). Usually only run with FALSE for documentation purposes.
<code>color</code>	TRUE or FALSE. Mostly used for mosaic plots. If FALSE, plots are presented in greyscale. If TRUE, an intelligent color scheme is chosen to shade the plot.
<code>...</code>	Additional arguments related to plotting, e.g., <code>pch</code> , <code>lty</code> , <code>lwd</code>

Details

This function uses Monte Carlo simulation (permutation procedure) to approximate the p-value of an association. Only complete cases are considered in the analysis.

Valid formulas may include functions of the variable, e.g. y^2 , $\log_{10}(x)$, or more complicated functions like $I(x1/(x2+x3))$. In the latter case, $I()$ must surround the function of interest to be computed correctly.

When both `x` and `y` are quantitative variables, an analysis of Pearson's correlation and Spearman's rank correlation is provided. Scatterplots and histograms of the variables are provided. If `classic` is TRUE, the QQ-plots of the variables are provided along with tests of assumptions.

When `x` is categorical and `y` is quantitative, the averages (as well as mean ranks and medians) of `y` are compared between levels of `x`. The "discrepancy" is the F statistic for averages, Kruskal-Wallis statistic for mean ranks, and the chi-squared statistic for the median test. Side-by-side boxplots are also provided. If `classic` is TRUE, the QQ-plots of the distribution of `y` for each level of `x` are provided.

When `x` is quantitative and `y` is categorical, `x` is converted to a categorical variable with `n.levels` levels with equal numbers of cases. A chi-squared test is performed for the association. The classic approach assumes a multinomial logistic regression to check significance. A mosaic plot showing the distribution of `y` for each induced level of `x` is provided as well as a probability "curve". If `classic` is TRUE, the multinomial logistic curves for each level are provided versus `x`.

When both `x` and `y` are categorical, a chi-squared test is performed. The contingency table, table of expected counts, and conditional distributions are also reported along with a mosaic plot.

If the permutation procedure is used, the sampling distribution of the measure of association is displayed over the requested amount of permutations along with the observed value on the actual data (except when `y` is categorical with `x` quantitative).

If classic results are desired, then plots and tests to check assumptions are supplied. `white.test` from package `bstats` (version 1.1-11-5) and `mshapiro.test` from package `mvnormtest` (version 0.1-9) are built into the function to avoid directly referencing the libraries (which sometimes causes problems).

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[lm](#), [glm](#), [anova](#), [cor](#), [chisq.test](#), [vglm](#)

Examples

```
#Two quantitative variables
data(SALARY)
associate(Salary~Education,data=SALARY,permutations=1000)

#y is quantitative while x is categorical
data(SURVEY11)
associate(X07.GPA~X40.FavAlcohol,data=SURVEY11,permutations=0,classic=TRUE)

#y is categorical while x is quantitative
data(WINE)
associate(Quality~alcohol,data=WINE,classic=TRUE,n.levels=5)

#Two categorical variables (many cases, turns off prompt asking for user input)
data(ACCOUNT)
set.seed(320)
#Work with a smaller subset
SUBSET <- ACCOUNT[sample(nrow(ACCOUNT),1000),]
associate(Purchase~Area.Classification,data=SUBSET,classic=TRUE,prompt=FALSE)
```

ATTRACTF

Attractiveness Score (female)

Description

The average attractiveness scores of 70 females along with physical attributes

Usage

```
data("ATTRACTF")
```

Format

A data frame with 70 observations on the following 21 variables.

Score a numeric vector giving the average attractiveness score compiled after 100 student ratings

Actual.Sexuality a factor with levels Gay Straight indicating the self-reported sexuality of the person in the picture

ApparentRace a factor with levels black other white indicating the consensus regarding the apparent race of the person

Chin a factor with levels pointed rounded indicating the consensus regarding the shape of the person's chin

Cleavage a factor with levels no yes indicating the consensus regarding whether the pictured woman was prominently displaying cleavage

ClothingStyle a factor with levels conservative revealing indicating the consensus regarding how the woman was dressed

FaceSymmetryScore a numeric vector indicating the number of people (out of 2) who agreed the woman's case was symmetric

FashionScore a numeric vector indicating the number of people (out of 4) who agreed the woman was fashionable

FitnessScore a numeric vector indicating the number of people (out of 4) who agreed the woman was physically fit

GayScore a numeric vector indicating the number of people (out of 16) who agreed the woman was a lesbian

Glasses a factor with levels Glasses No Glasses

GroomedScore a numeric vector indicating the number of people (out of 4) who agreed the woman made a noticeable effort to look nice

HairColor a factor with levels dark light indicating the consensus regarding the woman's hair color

HairstyleUniqueness a numeric vector indicating the number of people (out of 2) who agreed the woman had an unconventional haircut

HappinessRating a numeric vector indicating the number of people (out of 2) who agreed the woman looked happy in her photo

LookingAtCamera a factor with levels no yes

MakeupScore a numeric vector indicating the number of people (out of 5) who agreed the woman was wearing a noticeable amount of makeup

NoseOddScore a numeric vector indicating the number of people (out of 3) who agreed the woman had an unusually shaped nose

Selfie a factor with levels no yes

SkinClearScore a numeric vector indicating the number of people (out of 2) who agreed the woman's complexion was clear.

Smile a factor with levels no yes

Details

Students were asked to rate on a scale of 1 (very unattractive) to 5 (very attractive) the attractiveness of 70 college-aged women who had posted their photos on a dating website. Of the nearly 100 respondents, most were straight males. Score represents the average of these ratings.

In a separate survey, students (of both genders) were asked to rate characteristics of the woman by answering the questions: what is her race, is she displaying her cleavage prominently, is she a lesbian, is she physically fit, etc. The variables ending "Score" represent the number of students who answered Yes to the question. Other variables (such as Selfie, Smile) represent the consensus among the students. The only attribute taken from the woman's profile was Actual.Sexuality.

Source

Students in BAS 320 at the University of Tennessee from 2013-2015.

ATTRACTM	<i>Attractiveness Score (male)</i>
----------	------------------------------------

Description

The average attractiveness scores of 70 males along with physical attributes

Usage

```
data("ATTRACTM")
```

Format

A data frame with 70 observations on the following 23 variables.

Score a numeric vector giving the average attractiveness score compiled after 60 student ratings

Actual.Sexuality a factor with levels Gay Straight indicating the self-reported sexuality of the person in the picture

ApparentRace a factor with levels black other white indicating the consensus regarding the apparent race of the person

Chin a factor with levels pointed rounded indicating the consensus regarding the shape of the person's chin

ClothingStyle a factor with levels conservative revealing indicating the consensus regarding how the man was dressed

FaceSymmetryScore a numeric vector indicating the number of people (out of 7) who agreed the woman's case was symmetric

FacialHair a factor with levels no yes indicating the consensus regarding whether the man appeared to maintain facial hair

FashionScore a numeric vector indicating the number of people (out of 7) who agreed the woman was fashionable

FitnessScore a numeric vector indicating the number of people (out of 8) who agreed the woman was physically fit

GayScore a numeric vector indicating the number of people (out of 16) who agreed the man was gay

Glasses a factor with levels no yes

GroomedScore a numeric vector indicating the number of people (out of 6) who agreed the woman made a noticeable effort to look nice

HairColor a factor with levels dark light unseen indicating the consensus regarding the man's hair color

HairstyleUniquess a numeric vector indicating the number of people (out of 4) who agreed the woman had an unconventional haircut

HappinessRating a numeric vector indicating the number of people (out of 6) who agreed the man looked happy in her photo

Hat a factor with levels no yes

LookingAtCamera a factor with levels no yes

NoseOddScore a numeric vector indicating the number of people (out of 3) who agreed the woman had an unusually shaped nose

Piercings a factor with levels no yes indicating whether the man had visible piercings

Selfie a factor with levels no yes

SkinClearScore a numeric vector indicating the number of people (out of 2) who agreed the woman's complexion was clear.

Smile a factor with levels no yes

Tattoo a factor with levels no yes

Details

Students were asked to rate on a scale of 1 (very unattractive) to 5 (very attractive) the attractiveness of 70 college-aged men who had posted their photos on a dating website. Of the nearly 60 respondents, most were straight females. Score represents the average of these ratings.

In a separate survey, students (of both genders) were asked to rate characteristics of the man by answering the questions: what is his race, how symmetric does his face look, is he gay, is he physically fit, etc. The variables ending "Score" represent the number of students who answered Yes to the question. Other variables (such as Hat, Smile) represent the consensus among the students. The only attribute taken from the man's profile was `Actual.Sexuality`.

Source

Students in BAS 320 at the University of Tennessee from 2013-2015.

AUTO

AUTO dataset

Description

Characteristics of cars from 1991

Usage

```
data("AUTO")
```

Format

A data frame with 82 observations on the following 5 variables.

`CabVolume` a numeric vector, cubic feet of cab space

`Horsepower` a numeric vector, engine horsepower

`FuelEfficiency` a numeric vector, average miles per gallon

`TopSpeed` a numeric vector, miles per hour

`Weight` a numeric vector, in units of 100 lbs

Details

Although this is a popular dataset, there is some question as to the units of the fuel efficiency. The source claims it to be in miles per gallon, but the numbers reported seem unrealistic. However, the units do not appear to be in km/gallon or km/L.

Source

Data provided by the U.S. Environmental Protection Agency and obtained from the (former) Data and Story library

References

R.M. Heavenrich, J.D. Murrell, and K.H. Hellman, Light Duty Automotive Technology and Fuel Economy Trends Through 1991, U.S. Environmental Protection Agency, 1991 (EPA/AA/CTAB/91-02)

BODYFAT

BODYFAT data

Description

Popular Bodyfat dataset

Usage

```
data("BODYFAT")
```

Format

A data frame with 252 observations on the following 14 variables.

BodyFat a numeric vector indicating the percentage body fat 0-100

Age a numeric vector, yrs

Weight a numeric vector, lbs

Height a numeric vector, inches

Neck a numeric vector

Chest a numeric vector

Abdomen a numeric vector

Hip a numeric vector

Thigh a numeric vector

Knee a numeric vector

Ankle a numeric vector

Biceps a numeric vector

Forearm a numeric vector

Wrist a numeric vector

Details

Bodyfat can be accurately measured by the hydrostatic technique, where someone is submerged in a tank of water. It would be useful to be able to predict body fat from measurements that are simpler to obtain. Unless otherwise specified, all physical measurements are in centimeters.

Source

This is a modified version of the data available in "Fitting Percentage of Body Fat to Simple Body Measurements" as appearing in Journal of Statistics Education v4 n1 (1996).

BODYFAT2	<i>Secondary BODYFAT dataset</i>
----------	----------------------------------

Description

Bodyfat dataset illustrating quirks of statistical significance

Usage

```
data("BODYFAT2")
```

Format

A data frame with 20 observations on the following 4 variables.

Triceps a numeric vector, cm

Thigh a numeric vector, cm

Midarm a numeric vector, cm

BodyFat a numeric vector, 0-100 representing percent

Details

The physical measurements are circumferences of body parts of 25-34 year-old healthy females.

Source

This is a classic dataset found in many textbooks and in many places online. The original source may be Neter, Kutner, Nachtsheim, Wasserman, 1997, p. 261: Applied Statistical Models (4th Edition).

build_model	<i>Variable selection for descriptive or predictive linear and logistic regression models</i>
-------------	---

Description

This function uses `bestglm` to consider an extensive array of models and makes recommendations on what set of variables is appropriate for the final model. Model hierarchy is not preserved. Interactions and multi-level categorical variables are allowed.

Usage

```
build_model(form,data,type="predictive",Kfold=5,repeats=10,  
prompt=TRUE,seed=NA,holdout=NA,...)
```

Arguments

form	A model formula giving the most complex model to consider (often predicting y from all variables $y\sim$. or all variables including two-way interactions $y\sim.^2$)
data	Name of the data frame that contain all variables specified by form
type	Either "predictive" or "descriptive". If <code>predictive</code> , the procedure estimates the generalization error of candidate models via repeated K-fold cross-validation. If <code>descriptive</code> , the procedure calculates the AICs of models.
Kfold	The number of folds for repeated K-fold cross-validation for predictive model building
repeats	The number of repeats for repeated K-fold cross-validation for predictive model building
seed	If specified, the random number seed used to initialize the repeated K-fold cross-validation procedure so that results can be reproduced.
prompt	If FALSE, the procedure will not output a warning to the user if fitting the candidate set will take "long". Usually only run with FALSE for documentation purposes.
holdout	A optional dataframe to serve as a holdout sample. The generalization error on the holdout sample will be calculated and displayed for the best model at each number of predictors.
...	Additional arguments to <code>bestglm</code> . This allows the procedure to do a search rather than exhaustive enumeration or allows tweaking of the number of reported models or maximum number of independent variables (<code>nvmax</code>), etc. See <code>bestglm</code> and <code>regsubsets</code> .

Details

This procedure takes the formula specified by `form` and the original dataframe and simply converts it into a form that `bestglm` (which normally cannot do cross-validation when categorical variables are involved) can use by adding in columns to represent interactions and categorical variables.

One the dataframe has been generated, a warning is given to the user if the procedure may take too long (many rows or many potential predictors), and then `bestglm` is run. A plot and table of models' performances is given, as well as a recommendation for a final set of variables (model with the lowest AIC/estimated generalization error, or a simpler model that is more or less equivalent).

The command returns a list with `bestformula` (the formula of the model with the lowest AIC or the model chosen by the one standard deviation rule), `bestmodel` (the fitted model that had the lowest AIC or the one chosen by the one standard deviation rule), `predictors` (a list giving the predictors that appeared in the best model with 1 predictor, with 2 predictors, etc).

If a descriptive model is sought, the last component of the returned list is `AICtable` (a data frame containing the number of predictors and the AIC of the best model with that number of predictors; a * denotes the model with the lowest AIC while a + denotes the simplest model whose AIC is within 2 of the lowest).

If a predictive model is sought, the last component of the returned list is `CVtable` (a data frame containing the number of predictors and the estimated generalization error of the best model with that number of predictors along with the SD from repeated K-fold cross validation; a * denotes the

model with the lowest error while the + denotes the model selected with the one standard deviation rule). Note that the generalization error in the second column of this table is the squared error if the response is quantitative and is another measure of error (not the misclassification rate) if the response is categorical. Additional columns are provided to give the root mean squared error or misclassification rate.

Note: `bestmodel` is the one selected by the one standard deviation rule or the simplest one whose AIC is no more than 2 above the model with the lowest AIC. Because the procedure does not respect model hierarchy and can include interactions, the formula returned may not be immediately useable if it involves a categorical variable since the variable returned is how R names indicator variables. You may have to manually fit the model based on the selected predictors.

If `HOLDOUT` is given a plot of the error on the holdout sample versus the number of predictors (for the best model at that number of predictors) is provided along with the estimated generalization error from the training set. This can be used to see if the models generalize well, but is in general not used to tune which model is selected.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling with R

See Also

[bestglm](#), [regsubsets](#), [see.models](#), [generalization.error](#).

Examples

```
#Descriptive model. Note: Tip and Bill should not be used simultaneously as
#predictors of TipPercentage, so leave Tip out since it's not known ahead of time
data(TIPS)
MODELS <- build_model(TipPercentage~.-Tip,data=TIPS,type="descriptive")
MODELS$AICtable
MODELS$predictors[[1]] #Variable in best model with a single predictors
MODELS$predictors[[2]] #Variables in best model with two predictors
summary(MODELS$bestmodel) #Summary of best model, in this case with two predictors

#Another descriptive model (large dataset so changing prompt=FALSE for documentation)
data(PURCHASE)
set.seed(320)
#Take a subset of full dataframe for quick illustration
SUBSET <- PURCHASE[sample(nrow(PURCHASE),500),]
MODELS <- build_model(Purchase~.,data=SUBSET,type="descriptive",prompt=FALSE)
MODELS$AICtable #Model with 1 or 2 variables look pretty good
MODELS$predictors[[2]]

#Predictive model.
data(SALARY)
set.seed(2010)
train.rows <- sample(nrow(SALARY),0.7*nrow(SALARY),replace=TRUE)
```

```

TRAIN <- SALARY[train.rows,]
HOLDOUT <- SALARY[-train.rows,]
MODELS <- build_model(Salary~.^2,data=TRAIN,holdout=HOLDOUT)
summary(MODELS$bestmodel)
M <- lm(Salary~Gender+Education:Months,data=TRAIN)
generalization_error(M,HOLDOUT)

#Predictive model for WINE data, takes a while. Misclassification rate on holdout sample is 18%.
data(WINE)
set.seed(2010)
train.rows <- sample(nrow(WINE),0.7*nrow(WINE),replace=TRUE)
TRAIN <- WINE[train.rows,]
HOLDOUT <- WINE[-train.rows,]
## Not run: MODELS <- build_model(Quality~.,data=TRAIN,seed=1919,holdout=HOLDOUT)
## Not run: MODELS$CVtable

```

build_tree

Exploratory building of partition models

Description

A tool to choose the "correct" complexity parameter of a tree

Usage

```
build_tree(form, data, minbucket = 5, seed=NA, holdout, mincp=0)
```

Arguments

form	A formula describing the tree to be built
data	Data frame containing the variables to build the tree
minbucket	The minimum number of cases allowed in any leaf in the tree
seed	If given, specifies the random number seed so the crossvalidation error can be reproduced.
holdout	If given, the error on the holdout sample is calculated and given in the cp table.
mincp	The cp parameter to which the tree will be grown. By default it is 0 (recommended), but it can be changed for large datasets. A value of 0.0001 is likely reasonable.

Details

This command combines the action of building a tree to its maximum possible extent using `rpart` and looking at the results using `getcp`. A plot of the estimated relative generalization error (as determined by 10-fold cross validation) versus the number of splits is provided. In addition, the complexity parameter table giving the cp of the tree with the lowest error (and of the simplest tree with an error within one standard deviation of the lowest error) is reported.

If `holdout` is given, the RMSE/misclassification rate on the training and holdout samples are provided in the cp table.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[rpart](#), [getcp](#)

Examples

```
data(JUNK)
build_tree(Junk~., data=JUNK, seed=1337)
data(CENSUS)
build_tree(ResponseRate~., data=CENSUS, seed=2017, mincp=0.001)
data(OFFENSE)
build_tree(Win~., data=OFFENSE[1:200,], seed=2029, holdout=OFFENSE[201:352,])
```

BULLDOZER

BULLDOZER data

Description

Predicting the sales price of a bulldozer at auction

Usage

```
data("BULLDOZER")
```

Format

A data frame with 924 observations on the following 6 variables.

`SalePrice` a numeric vector

`YearsAgo` a numeric vector, the number of years ago (before present) that the sale occurred

`YearMade` a numeric vector, year of manufacture of machine

`Usage` a numeric vector, hours of usage at time of sale

`Blade` a numeric vector, width of the bulldozer blade (feet)

`Tire` a numeric vector, size of primary tires

Details

The goal is to predict the sale price of a particular piece of heavy equipment at auction based on its usage, equipment type, and configuration. The data represents a heavily modified version of competition data found on [kaggle.com](#). See original source for actual dataset

References

<https://www.kaggle.com/c/bluebook-for-bulldozers>

BULLDOZER2

Modified BULLDOZER data

Description

The BULLDOZER dataset but with the year the dozer was made as a categorical variable

Usage

```
data("BULLDOZER2")
```

Format

A data frame with 924 observations on the following 6 variables.

Price a numeric vector

YearsAgo a numeric vector

Usage a numeric vector

Tire a numeric vector

Decade a factor with levels 1960s and 1970s 1980s 1990s 2000s

BladeSize a numeric vector

Details

This is the BULLDOZER data except here YearMade has been coded into a four level categorical variable called Decade

CALLS

CALLS dataset

Description

Summary of students' cell phone providers and relative frequency of dropped calls

Usage

```
data("CALLS")
```

Format

A data frame with 579 observations on the following 2 variables.

Provider a factor with levels ATT Sprint USCellular Verizon

DropCallFreq a factor with levels Occasionally Often Rarely

Details

Data is self-reported by students. The dropped call frequency is based on individuals' perceptions and not any independent quantitative measure. The data is a subset of SURVEY09.

Source

Student survey from STAT 201, University of Tennessee Knoxville, Fall 2009

CENSUS

CENSUS data

Description

Information from the 2010 US Census

Usage

```
data("CENSUS")
```

Format

A data frame with 3534 observations on the following 39 variables.

ResponseRate a numeric vector, 0-100 representing the percentage of households in a block group that mailed in the form

Area a numeric vector, land area in square miles

Urban a numeric vector, percentage of block group in Urbanized area (50000 or greater)

Suburban a numeric vector, percentage of block group in an Urban Cluster area (2500 to 49999)

Rural a numeric vector, percentage of block group in an Urban Cluster area (2500 to 49999)

Male a numeric vector, percentage of males

AgeLess5 a numeric vector, percentage of individuals aged less than 5 years old

Age5to17 a numeric vector

Age18to24 a numeric vector

Age25to44 a numeric vector

Age45to64 a numeric vector

Age65plus a numeric vector

Hispanics a numeric vector, percentage of individuals who identify as Hispanic

Whites a numeric vector, percentage of individuals who identify as white (alone)
 Blacks a numeric vector
 NativeAmericans a numeric vector
 Asians a numeric vector
 Hawaiians a numeric vector
 Other a numeric vector, percentage of individuals who identify as another ethnicity
 RelatedHH a numeric vector, percentage of households where at least 2 members are related by birth, marriage, or adoption; same-sex couple households with no relatives of the householder present are not included
 MarriedHH a numeric vector, percentage of households in which the householder and his or her spouse are listed as members of the same household; does not include same-sex married couples
 NoSpouseHH a numeric vector, percentage of households with no spousal relationship present
 FemaleHH a numeric vector, percentage of households with a female householder and no husband of householder present
 AloneHH a numeric vector, percentage of households where householder is living alone
 WithKidHH a numeric vector, percentage of households which have at least one person under the age of 18
 MedianHHIncomeBlock a numeric vector, median income of households in the block group (from American Community Survey)
 MedianHHIncomeCity a numeric vector, median income of households in the tract
 OccupiedUnits a numeric vector, percentage of housing units that are occupied
 RentingHH a numeric vector, percentage of housing units occupied by renters
 HomeownerHH a numeric vector, percentage of housing units occupied by the owner
 MobileHomeUnits a numeric vector, percentage of housing units that are mobile homes (from American Community Survey)
 CrowdedUnits a numeric vector, percentage of housing units with more than 1 person per room on average
 NoPhoneUnits a numeric vector, percentage of housing units without a landline
 NoPlumbingUnits a numeric vector, percentage of housing units without active plumbing
 NewUnits a numeric vector, percentage of housing units constructed in 2010 or later
 Population a numeric vector, number of people in the block group
 NumHH a numeric vector, number of households in the block group
 NumUnits a numeric vector, number of housing units in the block group
 logMedianHouseValue a numeric vector, the logarithm of the median home value in the block group

Details

The goal is to predict ResponseRate from the other predictors. ResponseRate is the percentage of households in a block group that mailed in the census forms. A block group is on average about 40 blocks, each typically bounded by streets, roads, or water. The number of block groups per county in the US is typically between about 5 and 165 with a median of about 20.

References

See <https://www2.census.gov/programs-surveys/research/guidance/planning-databases/2014/pdb-block-2014-11-20a.pdf> for variable definitions.

CENSUSMLR

Subset of CENSUS data

Description

A portion of the CENSUS dataset used for illustration

Usage

```
data("CENSUSMLR")
```

Format

A data frame with 1000 observations on the following 7 variables.

Response a numeric vector, percentage 0-100 of household that mailed in the census form

Population a numeric vector, the number of people living in the census block based on 2010 census

ACSPopulation a numeric vector, the number of people living in the census block based on 2010 census

Rural a numeric vector, the number of people living in a rural area (in that census block)

Males a numeric vector, the number of males living in the census block

Elderly a numeric vector, the number of people aged 65+ living in the census block

Hispanic a numeric vector, the number of people who self-identify as Hispanic in the census block

Details

See CENSUS data for more information.

CHARITY

CHARITY dataset

Description

Charity data (adapted from a small section of a charity's donor database)

Usage

```
data("CHARITY")
```

Format

A data frame with 15283 observations on the following 11 variables.

Donate a factor with levels Donate No

Homeowner a factor with levels No Yes

Gender a factor with levels F M

UnlistedPhone a factor with levels No Yes

ResponseProportion a numeric vector giving the fraction of solicitations that resulted in a donation

NumResponses a numeric vector giving the number of past donations

CardResponseCount a numeric vector giving the number of past solicitations

MonthsSinceLastResponse a numeric vector giving the number of months since last response to solicitation (which may have been declining to give)

LastGiftAmount a numeric vector giving the amount of the last donation

MonthSinceLastGift a numeric vector giving the number of months since last donation

LogIncome a numeric vector giving the logarithm of a scaled and normalized yearly income

Details

This dataset is adapted from a real-world database of donors to a charity.

Source

Unknown

check_regression *Linear and Logistic Regression diagnostics*

Description

If the model is a linear regression, obtain tests of linearity, equal spread, and Normality as well as relevant plots (residuals vs. fitted values, histogram of residuals, QQ plot of residuals, and predictor vs. residuals plots). If the model is a logistic regression model, a goodness of fit test is given.

Usage

```
check_regression(M, extra=FALSE, tests=TRUE, simulations=500, n.cats=10, seed=NA, prompt=TRUE)
```

Arguments

M	A regression model fitted with either <code>lm</code> or <code>glm</code>
extra	If TRUE, allows user to generate the predictor vs. residual plots for linear regression models.
tests	If TRUE, performs statistical tests of assumptions. If FALSE, only visual diagnostics are provided.
simulations	The number of artificial samples to generate for estimating the p-value of the goodness of fit test for logistic regression models. These artificial samples are generated assuming the fitted logistic regression is correct.
n.cats	Number of (roughly) equal sized categories for the Hosmer-Lemeshow goodness of fit test for logistic regression models
seed	If specified, sets the random number seed before generation of artificial samples in the goodness of fit tests for logistic regression models.
prompt	For documentation only, if FALSE, skips prompting user for extra plots

Details

This function provides standard visual and statistical diagnostics for regression models.

For linear regression, tests of linearity, equal spread, and Normality are performed and residuals plots are generated.

The test for linearity (a goodness of fit test) is an F-test. A simple linear regression model predicting y from x is fit and compared to a model treating each value of the predictor as some level of a categorical variable. If this more sophisticated model does not offer a significant improvement in the sum of squared errors, the linearity assumption in that predictor is reasonable. If the p-value is larger 0.05, then statistically we can consider the relationship to be linear. If the p-value is smaller than 0.05, check the residuals plot and the predictor vs residuals plots for signs of obvious curvature (the test can be overly sensitive to inconsequential violations for larger sample sizes). The test can only be run if are two or more individuals that have a common value of x . A test of the model as a whole is run similarly if at least two individuals have identical combinations of all predictor variables.

Note: if categorical variables, interactions, polynomial terms, etc., are present in the model, the test for linearity is conducted for each term even when it does not necessarily make sense to do so.

The test for equal spread is the Breusch-Pagan test. If the p-value is larger 0.05, then statistically we can consider the residuals to have equal spread everywhere. If the p-value is smaller than 0.05, check the residuals plot for obvious signs of unequal spread (the test can be overly sensitive to inconsequential violations for larger sample sizes).

The test for Normality is the Shapiro-Wilk test when the sample size is smaller than 5000, or the KS-test for larger sample sizes. If the p-value is larger 0.05, then statistically we can consider the residuals to be Normally distributed. If the p-value is smaller than 0.05, check the histogram and QQ plot of residuals to look for obvious signs of non-Normality (e.g., skewness or outlier). The test can be overly sensitive to inconsequential violations for larger sample sizes.

The first three plots displayed are the residuals plot (residuals vs. fitted values), histogram of residuals, and QQ plot of residuals. The function gives the option of pressing Enter to display additional predictor vs. residual plots if `extra=TRUE`, or to terminate by typing 'q' in the console and pressing Enter. If polynomial or interactions terms are present in the model, a plot is provided for each term. If categorical predictors are present, plots are provided for each indicator variable.

For logistic regression, two goodness of fit tests are offered.

Method 1 is a crude test that assumes the fitted logistic regression is correct, then generates an artificial sample according to the predicted probabilities. A chi-squared test is conducted that compares the observed levels to the predicted levels. The test is failed if the p-value is less than 0.05. The test is not sensitive to departures from the logistic curve unless the sample size is very large or the logistic curve is a really bad model.

Method 2 is a Hosmer-Lemeshow type goodness of fit test. The observations are put into 10 groups according to the probability predicted by the logistic regression model. For example, if there were 200 observations, the first group would have the cases with the 20 smallest predicted probabilities, the second group would have the cases with the 20 next smallest probabilities, etc. The number of cases with the level of interest is compared with the expected number given the fitted logistic regression model via a chi-squared test. The test is failed if the p-value is less than 0.05.

Note: for both methods, the p-values of the chi-squared tests are estimate via Monte Carlo simulation instead of any asymptotic results.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

`lm`, `glm`, `shapiro.test`, `ks.test`, `bptest` (in package `lmtest`). The goodness of fit test for logistic regression is further detailed and implemented in package `'rms'` using the commands `lrm` and `residuals`.

Examples

```

#Simple linear regression where everything looks good
data(FRIEND)
M <- lm(FriendshipPotential~Attractiveness,data=FRIEND)
check_regression(M)

#Multiple linear regression (prompt is FALSE only for documentation)
data(AUTO)
M <- lm(FuelEfficiency~.,data=AUTO)
check_regression(M,extra=TRUE,prompt=FALSE)

#Multiple linear regression with a categorical predictors and an interaction
data(TIPS)
M <- lm(TipPercentage~Bill*PartySize*Weekday,data=TIPS)
check_regression(M)

#Multiple linear regression with polynomial term (prompt is FALSE only for documentation)
#Note: in this example only plots are provided
data(BULLDOZER)
M <- lm(SalePrice~.-YearMade+poly(YearMade,2),data=BULLDOZER)
check_regression(M,extra=TRUE,tests=FALSE,prompt=FALSE)

#Simple logistic regression. Use 8 categories since only 8 unique values of Dose
data(POISON)
M <- glm(Outcome~Dose,data=POISON,family=binomial)
check_regression(M,n.cats=8,seed=892)

#Multiple logistic regression
data(WINE)
M <- glm(Quality~.,data=WINE,family=binomial)
check_regression(M,seed=2010)

```

choose_order

Choosing order of a polynomial model

Description

This function takes a simple linear regression model and displays the adjusted R^2 and AICc for the original model (order 1) and for polynomial models up to a specified maximum order and plots the fitted models.

Usage

```
choose_order(M,max.order=6,sort=FALSE,loc="topleft",show=NULL,...)
```

Arguments

M	A simple linear regression model fitted with <code>lm()</code>
<code>max.order</code>	The maximum order of the polynomial model to consider.
<code>sort</code>	How to sort the results. If TRUE, "R2", "r2", "r2adj", or "R2adj", sorts from highest to lowest adjusted R ² . If "AIC", "aic", "AICC", "AICc", sorts by AICc.
<code>loc</code>	Location of the legend. Can also be "top", "topright", "bottomleft", "bottom", "bottomright", "left", "right", "center"
<code>show</code>	An optional vector of orders to examine, e.g. <code>c(1, 3, 8)</code>
...	Additional arguments to <code>plot()</code> , e.g., <code>pch</code>

Details

The function outputs a table of the order of the polynomial and the according adjusted R² and AICc. One strategy for picking the best order is to find the highest value of R² adjusted, then to choose the smallest order (simplest model) that has an R² adjusted within 0.005. Another strategy is to find the lowest value of AICc, then to choose the smallest order that has an AICc no more than 2 higher.

The scatterplot of the data is provided and the fitted models are displayed as well.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
data(BULLDOZER)
M <- lm(SalePrice~YearMade,data=BULLDOZER)
#Unsorted list, messing with plot options to make it look alright
choose_order(M,pch=20,cex=.3)

#Sort by R2adj. A 10th order polynomial is highest, but this seems overly complex
choose_order(M,max.order=10,sort=TRUE)

#Sort by AICc. 4th order is lowest, but 2nd order is simpler and within 2 of lowest
choose_order(M,max.order=10,sort="aic")
```

CHURN

CHURN dataset

Description

Churn data (artificial based on claims similar to real world) from the UCI data repository

Usage

```
data("CHURN")
```

Format

A data frame with 5000 observations on the following 18 variables.

churn a factor with levels No Yes
accountlength a numeric vector
internationalplan a factor with levels no yes
voicemailplan a factor with levels no yes
numbervmessages a numeric vector
totaldayminutes a numeric vector
totaldaycalls a numeric vector
totaldaycharge a numeric vector
totaleveminutes a numeric vector
totalevecalls a numeric vector
totalevecharge a numeric vector
totalnightminutes a numeric vector
totalnightcalls a numeric vector
totalnightcharge a numeric vector
totalintlminutes a numeric vector
totalintlcalls a numeric vector
totalintlcharge a numeric vector
numbercustomerservicecalls a numeric vector

Details

This dataset is modified from the one stored at the UCI data repository (namely, the area code and phone number have been deleted). This is artificial data similar to what is found in actual customer profiles. Charges are in dollars.

Source

This dataset is modified from the one stored at the UCI data repository

combine_rare_levels *Combines rare levels of a categorical variable*

Description

This function takes a categorical variable and combines all levels with frequencies less than a user-specified threshold named Combined

Usage

```
combine_rare_levels(x, threshold=20, newname="Combined")
```

Arguments

x	a vector of categorical values
threshold	levels that appear a total of threshold times or fewer will be combined into a new level called Combined
newname	defaults to Combined, but give the option as to what this new level will be called

Details

Returns a list of two objects:

values - The recoded values of the categorical variable. All levels which appeared threshold times or fewer are now known as Combined
combined - The levels that have been combined together

If, after being combined, the newname level has threshold or fewer instances, the remaining level that appears least often is combined as well.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
data(EX6.CLICK)
x <- EX6.CLICK[,15]
table(x)
```

```
#Combine all levels which appear 700 or fewer times (AA, CC, DD)
y <- combine_rare_levels(x,700)
table( y$values )
```

```
#Combine all levels which appear 1350 or fewer times. This forces BB (which
#occurs 2422 times) into the Combined level since the three levels that appear
```

```
#fewer than 1350 times do not appear more than 1350 times combined
y <- combine_rare_levels(x,1350)
table( y$values )
```

confusion_matrix	<i>Confusion matrix for logistic regression models</i>
------------------	--

Description

This function takes the output of a logistic regression created with `glm` and returns the confusion matrix.

Usage

```
confusion_matrix(M,DATA=NA)
```

Arguments

M	A logistic regression model created with glm
DATA	A data frame on which the confusion matrix will be made. If omitted, the confusion matrix is on the data used in M. If specified, the data frame must have the same column names as the data used to build the model in M.

Details

This function makes classifications on the data used to build a logistic regression model by predicting the "level of interest" (last alphabetically) when the predicted probability exceeds 50%.

Author(s)

Adam Petrie

See Also

[glm](#)

Examples

```
#On WINE data as a whole
data(WINE)
M <- glm(Quality~.,data=WINE,family=binomial)
confusion_matrix(M)

#Calculate generalization error using training/holdout
set.seed(1010)
train.rows <- sample(nrow(WINE),0.7*nrow(WINE),replace=TRUE)
TRAIN <- WINE[train.rows,]
HOLDOUT <- WINE[-train.rows,]
```

```

M <- glm(Quality~.,data=TRAIN,family=binomial)
confusion_matrix(M,HOLDOUT)

#Predicting donation
#Model predicting from recent average gift amount is significant, but its
#classifications are the same as the naive model (majority rules)
data(DONOR)
M.naive <- glm(Donate~1,data=DONOR,family=binomial)
confusion_matrix(M.naive)
M <- glm(Donate~RECENT_AVG_GIFT_AMT,data=DONOR,family=binomial)
confusion_matrix(M)

```

cor_demo

Correlation demo

Description

This function shows the correlation and coefficient of determination as user interactively adds datapoints. Useful for seeing what different values of correlation look like and seeing the effect of outliers.

Usage

```
cor_demo(newplot=FALSE,cex.legend=0.8)
```

Arguments

newplot	If TRUE, a new x11 window is created to show the demo. This helps if the points appear in places different than where the user clicks on some versions of R.
cex.legend	A number specifying the magnification of legends inside the plot. Smaller numbers mean smaller font.

Details

This function allows the user to generate data by click on a plot. Once two points are added, the correlation (r) and coefficient of determination (r^2) are displayed. When an additional point is added, these values are updated in the upper left with previous values being displayed in the upper right. The effect of outliers on the correlation and coefficient of determination can easily be illustrated. Pressing the red UNDO button on the plot will allow you to take away recently added points for further exploration.

Note: To end the demo, you MUST click on the red box labeled "End" (or press Escape, which will return an error)

Author(s)

Adam Petrie

`cor_matrix`*Correlation Matrix*

Description

This function produces the matrix of correlations between all quantitative variables in a dataframe.

Usage

```
cor_matrix(X, type="pearson")
```

Arguments

<code>X</code>	A data frame
<code>type</code>	Either <code>pearson</code> or <code>spearman</code> . If <code>pearson</code> , the Pearson correlations are returned. If <code>spearman</code> , the Spearman's rank correlations are returned.

Details

This function filters out any non-numerical variables and provides correlations only between quantitative variables. Best for datasets with only a few variables. The correlation matrix is returned (with class `matrix`).

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[cor](#)

Examples

```
data(TIPS)
cor_matrix(TIPS)
data(AUTO)
cor_matrix(AUTO, type="spearman")
```

CUSTCHURN

CUSTCHURN dataset

Description

Customer database describing customer churn (adapted from a former case study)

Usage

```
data("CUSTCHURN")
```

Format

A data frame with 500 observations on the following 11 variables.

`Duration` a numeric vector giving the days that the company was considered a customer. Note: censored at 730 days, which is the value for someone who is currently a customer (not churned)

`Churn` a factor with levels `N Y` giving whether the customer has churned or not

`RetentionCost` a numeric vector giving the average amount of money spent per year to retain the individual or company as a customer

`EBiz` a factor with levels `No Yes` giving whether the customer was an e-business or not

`CompanyRevenue` a numeric vector giving the company's revenue

`CompanyEmployees` a numeric vector giving the number of employees working for the company

`Categories` a numeric vector giving the number of product categories from which customer made a purchase of their lifetime

`NumPurchases` a numeric vector giving the total amount of purchases over the customer's lifetime

Details

Each row corresponds to a customer of a Fortune 500 company. These customers are businesses, which may or may not exclusively be an e-business. Whether a customer is still a customer (or has churned) after 730 days is recorded.

Source

Unknown

CUSTLOYALTY

CUSTLOYALTY dataset

Description

Customer database describing customer value (adapted from a former case study) and whether they have a loyalty card

Usage

```
data("CUSTLOYALTY")
```

Format

A data frame with 500 observations on the following 9 variables.

Gender a factor with levels Female Male giving the customer's gender

Married a factor with levels Married Single giving the customer's marital status

Income a factor with levels f0t30, f30t45, f45t60, f60t75, f75t90, f90toINF giving the approximate yearly income of the customer. The first level corresponds to 30K or less, the second level corresponds to 30K to 45K, and the last level corresponds to 90K or above

FirstPurchase a numeric vector giving the amount of the customer's first purchase amount

LoyaltyCard a factor with levels No Yes that gives whether the customer has a loyalty card for the store

WalletShare a numeric vector giving the percentage from 0 to 100 of similar products that the customer makes at this store. A value of 100 means the customer uses this store exclusively for such purchases.

CustomerLV a numeric vector giving the lifetime value of the customer and reflects the amount spent acquiring and retaining the customer along with the revenue brought in by the customer

TotTransactions a numeric vector giving the total number of consecutive months the customer has made a transaction in the last year

LastTransaction a numeric vector giving the total amount of months since the customers last transaction

Details

Each row corresponds to a customer of a local chain. Does having a loyalty card increase the customer's value?

Source

Unknown

CUSTREACQUIRE

CUSTREACQUIRE dataset

Description

Customer reacquisition

Usage

```
data("CUSTREACQUIRE")
```

Format

A data frame with 500 observations on the following 9 variables.

Reacquire a factor with levels No Yes indicating whether a customer who has previously churned was reacquired

Lifetime2 a numeric vector giving the days that the company was considered a customer

Value2 a numeric vector giving the lifetime value of the customer (related to the amount of money spent on reacquisition and the revenue brought in by the customer; can be negative)

Lifetime1 a numeric vector giving the days that the company was considered a customer before churning the first time

OfferAmount a numeric vector giving the money equivalent of a special offer given to the former customer in an attempt to reacquire

Lapse a numeric vector giving the number of days between the customer churning and the time of the offer

PriceChange a numeric vector giving the percentage by which the typical product purchased by the customer has changed from the time they churned to the time the special offer was sent

Gender a factor with levels Female Male giving the gender of the customer

Age a numeric vector giving the age of the customer

Details

A company kept records of its success in reacquiring customers that had previously churned. Data is based on a previous case study.

Source

Unknown

 CUSTVALUE

CUSTVALUE dataset

Description

Customer database describing customer value (adapted from a former case study)

Usage

```
data("CUSTVALUE")
```

Format

A data frame with 500 observations on the following 11 variables.

Acquired a factor with levels No Yes indicating whether a potential customer was acquired

Duration a numeric vector giving the days that the company was considered a customer

LifetimeValue a numeric vector giving the lifetime value of the customer (related to the amount of money spent on acquisition and the revenue brought in by the customer; can be negative)

AcquisitionCost a numeric vector giving the amount of money spent attempting to acquire as a customer

RetentionCost a numeric vector giving the average amount of money spent per year to retain the individual or company as a customer

NumPurchases a numeric vector giving the total amount of purchases over the customer's lifetime

Categories a numeric vector giving the number of product categories from which customer made a purchase of their lifetime

WalletShare a numeric vector giving the percentage of purchases of similar products the customer makes with this company; a few values exceed 100 for some reason

EBiz a factor with levels No Yes giving whether the customer was an e-business or not

CompanyRevenue a numeric vector giving the company's revenue

CompanyEmployees a numeric vector giving the number of employees working for the company

Details

Each row corresponds to a (potential) customer of a Fortune 500 company. These customers are businesses, which may or may not exclusively an e-business.

Source

Unknown

DIET

DIET data

Description

The weight of a person over time who is dieting and exercising

Usage

```
data("DIET")
```

Format

A data frame with 35 observations on the following 2 variables.

Weight a numeric vector, lbs

Day a numeric vector, the number of days after the diet started

Details

This data was collected by the author and consists of his weight measured first thing in the morning over the course of amount a month. The scale round to the nearest 0.2 lbs.

DONOR

DONOR dataset

Description

Adapted from the KDD-CUP-98 data set concerning data regarding donations made to a national veterans organization.

Usage

```
data("DONOR")
```

Format

A data frame with 19372 observations on the following 50 variables.

Donate a factor with levels No Yes

Donation.Amount a numeric vector

ID a numeric vector

MONTHS_SINCE_ORIGIN a numeric vector, number of months donor has been in the database

DONOR_AGE a numeric vector

IN_HOUSE a numeric vector, 1 if person has donated to the charity's "In House" program

URBANICITY a factor with levels ? C R S T U
 SES a factor with levels ? 1 2 3 4, one of five possible codes indicating socioeconomic status
 CLUSTER_CODE a factor with levels . 01 02 ... 53, one of 54 possible cluster codes, which are unique in terms of socioeconomic status, urbanicity, ethnicity, and other demographic characteristics
 HOME_OWNER a factor with levels H U
 DONOR_GENDER a factor with levels A F M U
 INCOME_GROUP a numeric vector, but in reality one of 7 possible income groups inferred from demographics
 PUBLISHED_PHONE a numeric vector, listed (1) vs not listed (0)
 OVERLAY_SOURCE a factor with levels B M N P, source from which the donor was match; B is both sources and N is neither
 MOR_HIT_RATE a numeric vector, number of known times donor has responded to a mailed solicitation from a group other than the charity
 WEALTH_RATING a numeric vector, but in reality one of 10 groups based on demographics
 MEDIAN_HOME_VALUE a numeric vector, inferred from other variables
 MEDIAN_HOUSEHOLD_INCOME a numeric vector, inferred from other variables
 PCT_OWNER_OCCUPIED a numeric vector, percent of owner-occupied housing near where person lives
 PER_CAPITA_INCOME a numeric vector, of neighborhood in which person lives
 PCT_ATTRIBUTE1 a numeric vector, percent of residents in person's neighborhood that are male and active military
 PCT_ATTRIBUTE2 a numeric vector, percent of residents in person's neighborhood that are male and veterans
 PCT_ATTRIBUTE3 a numeric vector, percent of residents in person's neighborhood that are Vietnam veterans
 PCT_ATTRIBUTE4 a numeric vector, percent of residents in person's neighborhood that are WW2 veterans
 PEP_STAR a numeric vector, 1 if has achieved STAR donor status and 0 otherwise
 RECENT_STAR_STATUS a numeric vector, 1 if achieved STAR within last 4 years
 RECENCY_STATUS_96NK a factor with levels A (active) E (inactive) F (first time) L (lapsing) N (new) S (star donor) as of 1996.
 FREQUENCY_STATUS_97NK a numeric vector indicating number of times donated in last period (but period is determined by RECENCY STATUS 96NK)
 RECENT_RESPONSE_PROP a numeric vector, proportion of responses to the individual to the number of (card or other) solicitations from the charitable organization since four years ago
 RECENT_AVG_GIFT_AMT a numeric vector, average donation from the individual to the charitable organization since four years ago
 RECENT_CARD_RESPONSE_PROP a numeric vector, number of times the individual has responded to a card solicitation from the charitable organization since four years ago
 RECENT_AVG_CARD_GIFT_AMT a numeric vector, average donation from the individual in response to a card solicitation from the charitable organization since four years ago

RECENT_RESPONSE_COUNT a numeric vector, number of times the individual has responded to a promotion (card or other) from the charitable organization since four years ago

RECENT_CARD_RESPONSE_COUNT a numeric vector, number of times the individual has responded to a card solicitation from the charitable organization since four years ago

MONTHS_SINCE_LAST_PROM_RESP a numeric vector, number of months since the individual has responded to a promotion by the charitable organization

LIFETIME_CARD_PROM a numeric vector, total number of card promotions sent to the individual by the charitable organization

LIFETIME_PROM a numeric vector, total number of promotions sent to the individual by the charitable organization

LIFETIME_GIFT_AMOUNT a numeric vector, total lifetime donation amount from the individual to the charitable organization

LIFETIME_GIFT_COUNT a numeric vector, total number of donations from the individual to the charitable organization

LIFETIME_AVG_GIFT_AMT a numeric vector, lifetime average donation from the individual to the charitable organization

LIFETIME_GIFT_RANGE a numeric vector, difference between maximum and minimum donation amounts from the individual

LIFETIME_MAX_GIFT_AMT a numeric vector

LIFETIME_MIN_GIFT_AMT a numeric vector

LAST_GIFT_AMT a numeric vector

CARD_PROM_12 a numeric vector, number of card promotions sent to the individual by the charitable organization in the last 12 months

NUMBER_PROM_12 a numeric vector, number of promotions (card or other) sent to the individual by the charitable organization in the last 12 months

MONTHS_SINCE_LAST_GIFT a numeric vector

MONTHS_SINCE_FIRST_GIFT a numeric vector

FILE_AVG_GIFT a numeric vector, same as LIFETIME_AVG_GIFT_AMT

FILE_CARD_GIFT a numeric vector, lifetime average donation from the individual in response to all card solicitations from the charitable organization

Details

Originally, this data was used with the 1998 KDD competition (<https://kdd.ics.uci.edu/databases/kddcup98/kddcup98.html>). This particular version has been adapted from the version available in SAS Enterprise Miner (<http://support.sas.com/documentation/cdl/en/emgsj/61207/PDF/default/emgsj.pdf> Appendix 2 for descriptions of variable names). One goal is to determine whether a past donor donated in response to the 97NK mail solicitation and (if so), how much, based on age, gender, most recent donation amount, total gift amount, etc.

 EDUCATION

EDUCATION data

Description

Data on the College GPAs of students in an introductory statistics class

Usage

```
data("EDUCATION")
```

Format

A data frame with 607 observations on the following 18 variables.

CollegeGPA a numeric vector

Gender a factor with levels Female Male

HSGPA a numeric vector, can range up to 5 if the high school allowed it

ACT a numeric vector, ACT score

APHours a numeric vector, number of AP hours student took in HS

JobHours a numeric vector, number of hours student currently works on average

School a factor with levels Private Public, type of HS

LanguagesSpoken a numeric vector

SHonorsClasses a numeric vector, number of honors classes taken in HS

SmokeInHS a factor with levels No Yes

PayCollegeNoLoans a factor with levels No Yes, can the student and his/her family pay for the University of Tennessee without taking out loans?

ClubsInHS a numeric vector, number of clubs belonged to in HS

JobInHS a factor with levels No Yes, whether the student maintained a job at some point while in HS

Churchgoer a factor with levels No Yes, answer to the question Do you regularly attend church?

Height a numeric vector (inches)

Weight a numeric vector (lbs)

Family what position they are in the family, a factor with levels Middle Child Oldest Child Only Child Youngest Child

Pet favorite pet, a factor with levels Both Cat Dog Neither

Details

Responses are from students in an introductory statistics class at the University of Tennessee in 2010. One goal to try to predict someone's college GPA from some of the students' characteristics. What information about a high school student could a college admission's counselor use to anticipate that student's performance in college?

EX2.CENSUS

CENSUS data for Exercise 5 in Chapter 2

Description

CENSUS data for Exercise 5 in Chapter 2

Usage

```
data("EX2.CENSUS")
```

Format

A data frame with 3534 observations on the following 41 variables.

ResponseRate a numeric vector

Area a numeric vector

Urban a numeric vector

Suburban a numeric vector

Rural a numeric vector

Male a numeric vector

Female a numeric vector

AgeLess5 a numeric vector

Age5to17 a numeric vector

Age18to24 a numeric vector

Age25to44 a numeric vector

Age45to64 a numeric vector

Age65plus a numeric vector

Hispanics a numeric vector

Whites a numeric vector

Blacks a numeric vector

NativeAmericans a numeric vector

Asians a numeric vector

Hawaiians a numeric vector

Other a numeric vector

RelatedHH a numeric vector

MarriedHH a numeric vector

NoSpouseHH a numeric vector

FemaleHH a numeric vector

AloneHH a numeric vector

WithKidHH a numeric vector
MedianHHIncomeBlock a numeric vector
MedianHHIncomeCity a numeric vector
OccupiedUnits a numeric vector
VacantUnits a numeric vector
RentingHH a numeric vector
HomeownerHH a numeric vector
MobileHomeUnits a numeric vector
CrowdedUnits a numeric vector
NoPhoneUnits a numeric vector
NoPlumbingUnits a numeric vector
NewUnits a numeric vector
Population a numeric vector
NumHH a numeric vector
NumUnits a numeric vector
logMedianHouseValue a numeric vector

Details

See CENSUS for variable descriptions (this data is nearly identical). The goal is to predict ResponseRate from the other predictors. ResponseRate is the percentage of households in a block group that mailed in the census forms. A block group is on average about 40 blocks, each typically bounded by streets, roads, or water. The number of block groups per county in the US is typically between about 5 and 165 with a median of about 20.

EX2.TIPS

TIPS data for Exercise 6 in Chapter 2

Description

TIPS data for Exercise 6 in Chapter 2

Usage

```
data("EX2.TIPS")
```

Format

A data frame with 244 observations on the following 8 variables.

Tip.Percentage a numeric vector

Bill_in_USD a numeric vector

Tip_in_USD a numeric vector

Gender a factor with levels Female Male

Smoker a factor with levels No Yes

Weekday a factor with levels Friday Saturday Sunday Thursday

Day_Night a factor with levels Day Night

Size_of_Party a numeric vector

Details

See TIPS for more details. This is the same dataset except that the names of the variables are different.

EX3.ABALONE

ABALONE dataset for Exercise D in Chapter 3

Description

ABALONE dataset for Exercise D in Chapter 3

Usage

```
data("EX3.ABALONE")
```

Format

A data frame with 1528 observations on the following 7 variables.

Length a numeric vector

Diameter a numeric vector

Height a numeric vector

Whole.Weight a numeric vector

Meat.Weight a numeric vector

Shell.Weight a numeric vector

Rings a numeric vector

Details

Abalone are sea creatures that are considered a delicacy and have very pretty iridescent shells. See <https://en.wikipedia.org/wiki/Abalone>. Predicting the age of the abalone from physical measurements could be useful for harvesting purposes. Dimensions are in mm and weights are in grams. Rings is an indicator of the age of the abalone (Age is about 1.5 plus the number of rings).

Source

Data is adapted from the abalone dataset on UCI Data Repository <https://archive.ics.uci.edu/ml/datasets/Abalone>. Only the male abalone are represented in this dataset.

References

See page on UCI for full details of owner and donor of this data.

EX3.BODYFAT

Bodyfat data for Exercise F in Chapter 3

Description

Bodyfat data for Exercise F in Chapter 3

Usage

```
data("EX3.BODYFAT")
```

Format

A data frame with 20 observations on the following 4 variables.

Triceps a numeric vector

Thigh a numeric vector

Midarm a numeric vector

Fat a numeric vector

Details

Same data as BODYFAT2, which you can see for more details.

EX3.HOUSING

Housing data for Exercise E in Chapter 3

Description

Housing data for Exercise E in Chapter 3

Usage

```
data("EX3.HOUSING")
```

Format

A data frame with 522 observations on the following 2 variables.

AREA a numeric vector, square area of house

PRICE a numeric vector, selling price

Details

Selling prices of houses (perhaps in the Boston area in Massachusetts).

Source

Original source unknown, but it appears in many places around the internet, e.g., public.iastate.edu/~pdixon/stat500/

EX3.NFL

NFL data for Exercise A in Chapter 3

Description

NFL data for Exercise A in Chapter 3

Usage

```
data("EX3.NFL")
```

Format

A data frame with 352 observations on the following 137 variables.

Year a numeric vector

Team a factor with levels Arizona Atlanta Baltimore Buffalo Carolina Chicago Cincinnati
Cleveland Dallas Denver Detroit GreenBay Houston Indianapolis Jacksonville KansasCity
Miami Minnesota NewEngland NewOrleans NYGiants NYJets Oakland Philadelphia Pittsburgh
SanDiego SanFrancisco Seattle St.Louis TampaBay Tennessee Washington

Next.Years.Wins a numeric vector

Wins a numeric vector

X1.Off.Tot.Yds a numeric vector

X2.Off.Tot.Plays a numeric vector

X3.Off.Tot.Yds.per.Ply a numeric vector

X4.Off.Tot.1st.Dwns a numeric vector

X5.Off.Pass.1st.Dwns a numeric vector

X6.Off.Rush.1st.Dwns a numeric vector

X7.Off.Tot.Turnovers a numeric vector

X8.Off.Fumbles.Lost a numeric vector

X9.Off.1st.Dwns.by.Penalty a numeric vector
X10.Off.Pass.Comp a numeric vector
X11.Off.Pass.Comp. a numeric vector
X12.Off.Pass.Yds a numeric vector
X13.Off.Pass.Tds a numeric vector
X14.Off.Pass.INTs a numeric vector
X15.Off.Pass.INT. a numeric vector
X16.Off.Pass.Longest a numeric vector
X17.Off.Pass.Yds.per.Att a numeric vector
X18.Off.Pass.Adj.Yds.per.Att a numeric vector
X19.Off.Pass.Yds.per.Comp a numeric vector
X20.Off.Pass.Yds.per.Game a numeric vector
X21.Off.Passer.Rating a numeric vector
X22.Off.Pass.Sacks.Alwd a numeric vector
X23.Off.Pass.Sack.Yds a numeric vector
X24.Off.Pass.Net.Yds.per.Att a numeric vector
X25.Off.Pass.Adj.Net.Yds.per.Att a numeric vector
X26.Off.Pass.Sack. a numeric vector
X27.Off.Game.Winning.Drives a numeric vector
X28.Off.Rush.Yds a numeric vector
X29.Off.Rush.Tds a numeric vector
X30.Off.Rush.Longest a numeric vector
X31.Off.Rush.Yds.per.Att a numeric vector
X32.Off.Rush.Yds.per.Game a numeric vector
X33.Off.Fumbles a numeric vector
X34.Off.Punt>Returns a numeric vector
X35.Off.PR.Yds a numeric vector
X36.Off.PR.Tds a numeric vector
X37.Off.PR.Longest a numeric vector
X38.Off.PR.Yds.per.Att a numeric vector
X39.Off.Kick>Returns a numeric vector
X40.Off.KR.Yds a numeric vector
X41.Off.KR.Tds a numeric vector
X42.Off.KR.Longest a numeric vector
X43.Off.KR.Yds.per.Att a numeric vector
X44.Off.All.Purpose.Yds a numeric vector
X45.X1.19.yd.FG.Att a numeric vector

X46.X1.19.yd.FG.Made a numeric vector
X47.X20.29.yd.FG.Att a numeric vector
X48.X20.29.yd.FG.Made a numeric vector
X49.X1.29.yd.FG. a numeric vector
X50.X30.39.yd.FG.Att a numeric vector
X51.X30.39.yd.FG.Made a numeric vector
X52.X30.39.yd.FG. a numeric vector
X53.X40.49.yd.FG.Att a numeric vector
X54.X40.49.yd.FG.Made a numeric vector
X55.X50yd.FG.Att a numeric vector
X56.X50yd.FG.Made a numeric vector
X57.X40yd.FG. a numeric vector
X58.Total.FG.Att a numeric vector
X59.Off.Tot.FG.Made a numeric vector
X60.Off.Tot.FG. a numeric vector
X61.Off.XP.Att a numeric vector
X62.Off.XP.Made a numeric vector
X63.Off.XP. a numeric vector
X64.Off.Times.Punted a numeric vector
X65.Off.Punt.Yards a numeric vector
X66.Off.Longest.Punt a numeric vector
X67.Off.Times.Had.Punt.Blocked a numeric vector
X68.Off.Yards.Per.Punt a numeric vector
X69.Fmb1.Tds a numeric vector
X70.Def.INT.Tds.Scored a numeric vector
X71.Blocked.Kick.or.Missed.FG.Ret.Tds a numeric vector
X72.Total.Tds.Scored a numeric vector
X73.Off.2pt.Conv.Made a numeric vector
X74.Def.Safeties.Scored a numeric vector
X75.Def.Tot.Yds.Alwd a numeric vector
X76.Def.Tot.Plays.Alwd a numeric vector
X77.Def.Tot.Yds.per.Play.Alwd a numeric vector
X78.Def.Tot.1st.Dwns.Alwd a numeric vector
X79.Def.Pass.1st.Dwns.Alwd a numeric vector
X80.Def.Rush.1st.Dwns.Alwd a numeric vector
X81.Def.Turnovers.Created a numeric vector
X82.Def.Fumbles.Recovered a numeric vector

X83.Def.1st.Dwns.Alwd.by.Penalty a numeric vector
X84.Def.Pass.Comp.Alwd a numeric vector
X85.Def.Pass.Att.Alwd a numeric vector
X86.Def.Pass.Comp..Alwd a numeric vector
X87.Def.Pass.Yds.Alwd a numeric vector
X88.Def.Pass.Tds.Alwd a numeric vector
X89.Def.Pass.TDAIwd a numeric vector
X90.Def.Pass.INTs a numeric vector
X91.Def.Pass.INT. a numeric vector
X92.Def.Pass.Yds.per.Att.Alwd a numeric vector
X93.Def.Pass.Adj.Yds.per.Att.Alwd a numeric vector
X94.Def.Pass.Yds.per.Comp.Alwd a numeric vector
X95.Def.Pass.Yds.per.Game.Alwd a numeric vector
X96.Def.Passer.Rating.Alwd a numeric vector
X97.Def.Pass.Sacks a numeric vector
X98.Def.Pass.Sack.Yds a numeric vector
X99.Def.Pass.Net.Yds.per.Att.Alwd a numeric vector
X100.Def.Pass.Adj.Net.Yds.per.Att.Alwd a numeric vector
X101.Def.Pass.Sack. a numeric vector
X102.Def.Rush.Yds.Alwd a numeric vector
X103.Def.Rush.Tds.Alwd a numeric vector
X104.Def.Rush.Yds.per.Att.Alwd a numeric vector
X105.Def.Rush.Yds.per.Game.Alwd a numeric vector
X106.Def.Punt>Returns.Alwd a numeric vector
X107.Def.PR.Tds.Alwd a numeric vector
X108.Def.Kick>Returns.Alwd a numeric vector
X109.Def.KR.Yds.Alwd a numeric vector
X110.Def.KR.Tds.Alwd a numeric vector
X111.Def.KR.Yds.per.Att.Alwd a numeric vector
X112.Def.Tot.FG.Att.Alwd a numeric vector
X113.Def.Tot.FG.Made.Alwd a numeric vector
X114.Def.Tot.FG..Alwd a numeric vector
X115.Def.XP.Att.Alwd a numeric vector
X116.Def.XP.Made.Alwd a numeric vector
X117.Def.XP..Alwd a numeric vector
X118.Def.Punts.Alwd a numeric vector
X119.Def.Punt.Yds.Alwd a numeric vector

X120.Def.Punt.Yds.per.Att.Alwd a numeric vector
X121.Def.2pt.Conv.Alwd a numeric vector
X122.Off.Safeties a numeric vector
X123.Off.Rush.Success.Rate a numeric vector
X124.Head.Coach.Disturbance. a factor with levels No Yes
X125.QB.Disturbance a factor with levels No Yes
X126.RB.Disturbance a factor with levels ? No Yes
X127.Off.Run.Pass.Ratio a numeric vector
X128.Off.Pass.Ply. a numeric vector
X129.Off.Run.Ply. a numeric vector
X130.Off.Yds.Pt a numeric vector
X131.Def.Yds.Pt a numeric vector
X132.Off.Pass.Drop.rate a numeric vector
X133.Def.Pass.Drop.Rate a numeric vector

Details

See NFL for more details. This dataset is actually a more complete version of NFL and contains additional variables such as the year, team, next year's wins of the team, etc., and could be used in place of the NFL data

EX4.BIKE

Bike data for Exercise 1 in Chapter 4

Description

Bike data for Exercise 1 in Chapter 4

Usage

```
data("EX4.BIKE")
```

Format

A data frame with 414 observations on the following 5 variables.

Demand a numeric vector, total number of rental bikes

AvgTemp a numeric vector, average temperature of the day

EffectiveAvgTemp a numeric vector, average temperature it feels like (taking into account dew-point) for the day

AvgHumidity a numeric vector, average humidity for the day

AvgWindspeed a numeric vector, average wind speed for the day

Details

Adapted from the bike sharing dataset on the UCI data repository <http://archive.ics.uci.edu/ml/datasets/Bike+Sharing+Dataset>. This concerns the demand for rental bikes in the DC area.

Bike sharing systems are new generation of traditional bike rentals where whole process from membership, rental and return back has become automatic. Through these systems, user is able to easily rent a bike from a particular position and return back at another position. Currently, there are about over 500 bike-sharing programs around the world which is composed of over 500 thousands bicycles. Today, there exists great interest in these systems due to their important role in traffic, environmental and health issues.

Apart from interesting real world applications of bike sharing systems, the characteristics of data being generated by these systems make them attractive for the research. Opposed to other transport services such as bus or subway, the duration of travel, departure and arrival position is explicitly recorded in these systems. This feature turns bike sharing system into a virtual sensor network that can be used for sensing mobility in the city. Hence, it is expected that most of important events in the city could be detected via monitoring these data.

References

Fanaee-T, Hadi, and Gama, Joao, Event labeling combining ensemble detectors and background knowledge, Progress in Artificial Intelligence (2013): pp. 1-15, Springer Berlin Heidelberg.

EX4.STOCKPREDICT

Stock data for Exercise 2 in Chapter 4 (prediction set)

Description

Stock data for Exercise 2 in Chapter 4 (prediction set)

Usage

```
data("EX4.STOCKPREDICT")
```

Format

A data frame with 5 observations on the following 40 variables.

AAPLlag2 a numeric vector

AXP1lag2 a numeric vector

BAlag2 a numeric vector

BAC1lag2 a numeric vector

CAT1lag2 a numeric vector

CSC01lag2 a numeric vector

CVX1lag2 a numeric vector

DD1lag2 a numeric vector

DISlag2 a numeric vector
GElag2 a numeric vector
HDlag2 a numeric vector
HPQlag2 a numeric vector
IBMlag2 a numeric vector
INTClag2 a numeric vector
JNJlag2 a numeric vector
JPMlag2 a numeric vector
KOlag2 a numeric vector
MCDlag2 a numeric vector
MMMlag2 a numeric vector
MRKlag2 a numeric vector
MSFTlag2 a numeric vector
PFElag2 a numeric vector
PGLag2 a numeric vector
Tlag2 a numeric vector
TRVlag2 a numeric vector
UNHlag2 a numeric vector
VZlag2 a numeric vector
WMTlag2 a numeric vector
XOMlag2 a numeric vector
Australialag2 a numeric vector
Copperlag2 a numeric vector
DollarIndexlag2 a numeric vector
Europelag2 a numeric vector
Exchangelag2 a numeric vector
GlobalDowlag2 a numeric vector
HongKonglag2 a numeric vector
Indialag2 a numeric vector
Japanlag2 a numeric vector
Oillag2 a numeric vector
Shanghailag2 a numeric vector

Details

The data frame for which you are to predict the closing price of Alcoa stock based on the model built using EX4.STOCKS. The actual closing prices are not given.

EX4.STOCKS

Stock data for Exercise 2 in Chapter 4

Description

Stock data for Exercise 2 in Chapter 4

Usage

```
data("EX4.STOCKS")
```

Format

A data frame with 216 observations on the following 41 variables.

AA a numeric vector

AAPLlag2 a numeric vector

AXP1ag2 a numeric vector

BAlag2 a numeric vector

BAC1ag2 a numeric vector

CAT1ag2 a numeric vector

CSC01ag2 a numeric vector

CVX1ag2 a numeric vector

DD1ag2 a numeric vector

DIS1ag2 a numeric vector

GE1ag2 a numeric vector

HD1ag2 a numeric vector

HPQ1ag2 a numeric vector

IBM1ag2 a numeric vector

INTC1ag2 a numeric vector

JNJ1ag2 a numeric vector

JPM1ag2 a numeric vector

KO1ag2 a numeric vector

MCD1ag2 a numeric vector

MMM1ag2 a numeric vector

MRK1ag2 a numeric vector

MSFT1ag2 a numeric vector

PFE1ag2 a numeric vector

PG1ag2 a numeric vector

T1ag2 a numeric vector

TRVlag2 a numeric vector
UNHlag2 a numeric vector
VZlag2 a numeric vector
WMTlag2 a numeric vector
XOMlag2 a numeric vector
Australialag2 a numeric vector
Copperlag2 a numeric vector
DollarIndexlag2 a numeric vector
Europelag2 a numeric vector
Exchangelag2 a numeric vector
GlobalDowlag2 a numeric vector
HongKonglag2 a numeric vector
Indialag2 a numeric vector
Japanlag2 a numeric vector
Oillag2 a numeric vector
Shanghailag2 a numeric vector

Details

The goal is to predict the closing price of Alcoa stock (AA) from the closing prices of other stocks and commodities two days prior (IMB1ag2, HongKong1ag2, etc.). If this were possible, and if the association between the prices continued into the future, it would be possible to use this information to make smart trades.

Source

Compiled from various sources on the internet, e.g., Yahoo historical prices.

EX5.BIKE

BIKE dataset for Exercise 4 Chapter 5

Description

BIKE dataset for Exercise 4 Chapter 5

Usage

```
data("EX5.BIKE")
```

Format

A data frame with 413 observations on the following 9 variables.

Demand a numeric vector

Day a factor with levels Friday Monday Saturday Sunday Thursday Tuesday Wednesday

Workingday a factor with levels no yes

Holiday a factor with levels no yes

Weather a factor with levels No rain Rain

AvgTemp a numeric vector

EffectiveAvgTemp a numeric vector

AvgHumidity a numeric vector

AvgWindspeed a numeric vector

Details

Adapted from the bike sharing dataset on the UCI data repository <http://archive.ics.uci.edu/ml/datasets/Bike+Sharing+Dataset>. This concerns the demand for rental bikes in the DC area. This is an expanded version of EX4.BIKE with more variables and without the row containing bad data.

Bike sharing systems are new generation of traditional bike rentals where whole process from membership, rental and return back has become automatic. Through these systems, user is able to easily rent a bike from a particular position and return back at another position. Currently, there are about over 500 bike-sharing programs around the world which is composed of over 500 thousands bicycles. Today, there exists great interest in these systems due to their important role in traffic, environmental and health issues.

Apart from interesting real world applications of bike sharing systems, the characteristics of data being generated by these systems make them attractive for the research. Opposed to other transport services such as bus or subway, the duration of travel, departure and arrival position is explicitly recorded in these systems. This feature turns bike sharing system into a virtual sensor network that can be used for sensing mobility in the city. Hence, it is expected that most of important events in the city could be detected via monitoring these data.

References

Fanaee-T, Hadi, and Gama, Joao, Event labeling combining ensemble detectors and background knowledge, Progress in Artificial Intelligence (2013): pp. 1-15, Springer Berlin Heidelberg.

`EX5.DONOR`*DONOR dataset for Exercise 4 in Chapter 5*

Description

DONOR dataset for Exercise 4 in Chapter 5

Usage

```
data("EX5.DONOR")
```

Format

A data frame with 8132 observations on the following 18 variables.

`Donate` a factor with levels No Yes

`LastAmount` a numeric vector

`AccountAge` a numeric vector

`Age` a numeric vector

`Setting` a factor with levels Rural Suburban Urban

`Homeowner` a factor with levels No Yes

`Gender` a factor with levels Female Male Unknown

`Phone` a factor with levels Listed Unlisted

`Source` a factor with levels B M N P, source from which the donor was match; B is both sources and N is neither

`MedianHomeValue` a numeric vector

`MedianIncome` a numeric vector

`PercentOwnerOccupied` a numeric vector, of the neighborhood in which donor lives

`Recent` a factor with levels No Yes

`RecentResponsePercent` a numeric vector

`RecentAvgAmount` a numeric vector

`MonthsSinceLastGift` a numeric vector

`TotalAmount` a numeric vector

`TotalDonations` a numeric vector

Details

See DONOR for details. This data is a subset, though attributes have been renamed.

`EX6.CLICK`*CLICK data for Exercise 2 in Chapter 6*

Description

CLICK data for Exercise 2 in Chapter 6

Usage

```
data("EX6.CLICK")
```

Format

A data frame with 13594 observations on the following 15 variables.

`Click` a factor with levels No Yes

`BannerPosition` a factor with levels Pos1 Pos2, location of ad

`SiteID` a factor with levels S1 S2 S3 S4 S5 S6 S7 S8

`SiteDomain` a factor with levels SD1 SD2 SD3 SD4 SD5 SD6 SD7 SD8

`SiteCategory` a factor with levels SCat1 SCat2 SCat3 SCat4 SCat5

`AppDomain` a factor with levels AD1 AD2 AD3

`AppCategory` a factor with levels AC1 AC2

`DeviceModel` a factor with levels D1 D10 D11 D12 D13 D14 D15 D16 D17 D18 D2 D3 D4 D5 D6 D7 D8 D9

`x1` a numeric vector

`x2` a factor with levels A B C D E F G H I J K L M N O P Q R

`x3` a factor with levels a b c d e f

`x4` a factor with levels val1 val2 val3

`x5` a factor with levels type1 type2 type3 type4

`x6` a factor with levels class1 class2 class3 class4

`x7` a factor with levels AA BB CC DD EE

Details

Inspired from a competition to predict the click-thru rates of ads displayed on mobile devices <https://www.kaggle.com/c/avazu-ctr-prediction>. Does the click-thru rate vary based on where the ad placed, what kind of site and device is used to view the ad, something else? All variables are anonymized.

`EX6.DONOR`*DONOR dataset for Exercise 1 in Chapter 6*

Description

DONOR dataset for Exercise 1 in Chapter 6

Usage

```
data("EX6.DONOR")
```

Format

A data frame with 8132 observations on the following 18 variables.

Donate a factor with levels No Yes

LastAmount a numeric vector

AccountAge a numeric vector

Age a numeric vector

Setting a factor with levels Rural Suburban Urban

Homeowner a factor with levels No Yes

Gender a factor with levels Female Male Unknown

Phone a factor with levels Listed Unlisted

Source a factor with levels B M N P

MedianHomeValue a numeric vector

MedianIncome a numeric vector

PercentOwnerOccupied a numeric vector

Recent a factor with levels No Yes

RecentResponsePercent a numeric vector

RecentAvgAmount a numeric vector

MonthsSinceLastGift a numeric vector

TotalAmount a numeric vector

TotalDonations a numeric vector

Details

Identical to EX5.DONOR, so see that for details

EX6.WINE

WINE data for Exercise 3 Chapter 6

Description

WINE data for Exercise 3 Chapter 6

Usage

```
data("EX6.WINE")
```

Format

A data frame with 2700 observations on the following 12 variables.

Quality a factor with levels High Low
fixed.acidity a numeric vector
volatile.acidity a numeric vector
citric.acid a numeric vector
residual.sugar a numeric vector
free.sulfur.dioxide a numeric vector
total.sulfur.dioxide a numeric vector
density a numeric vector
pH a numeric vector
sulphates a numeric vector
alcohol a numeric vector
chlorides a factor with levels Little Lots

Details

Adapted from the wine quality dataset at the UCI data repository. In this case, the original quality metric has been recoded from a score between 0 and 10 to either High or Low, and the chlorides is treated here as a categorical variable instead of a quantitative variable.

Source

<https://archive.ics.uci.edu/ml/datasets/Wine+Quality>

P. Cortez, A. Cerdeira, F. Almeida, T. Matos and J. Reis. Modeling wine preferences by data mining from physicochemical properties. In *Decision Support Systems*, Elsevier, 47(4):547-553, 2009.

EX7.BIKE

BIKE dataset for Exercise 1 Chapters 7 and 8

Description

BIKE dataset for Exercise 1 Chapters 7 and 8

Usage

```
data("EX7.BIKE")
```

Format

A data frame with 410 observations on the following 9 variables.

Demand a numeric vector

Day a factor with levels Friday Monday Saturday Sunday Thursday Tuesday Wednesday

Workingday a factor with levels no yes

Holiday a factor with levels no yes

Weather a factor with levels No rain Rain

AvgTemp a numeric vector

EffectiveAvgTemp a numeric vector

AvgHumidity a numeric vector

AvgWindspeed a numeric vector

Details

Identical to EX5.BIKE except with three additional rows deleted. See that dataset for details.

EX7.CATALOG

CATALOG data for Exercise 2 in Chapters 7 and 8

Description

CATALOG data for Exercise 2 in Chapters 7 and 8

Usage

```
data("EX7.CATALOG")
```

Format

A data frame with 4000 observations on the following 7 variables.

`Buy` a factor with levels No Yes, whether customer made a purchase through the catalog next quarter

`QuartersWithPurchase` a numeric vector, number of quarters where customer made a purchase through the catalog

`PercentQuartersWithPurchase` a numeric vector, percentage of quarters where customer made a purchase through the catalog

`CatalogsReceived` a numeric vector, total number of catalogs customer has received

`DaysSinceLastPurchase` a numeric vector, number of days since customer placed his or her last order

`AvgOrderSize` a numeric vector, the typical number of items per order when customers buys through the catalog

`LifetimeOrder` a numeric vector, the number of orders the customer has placed through the catalog

Details

The original source of this data is lost, but it is likely adapted from real data.

EX9.BIRTHWEIGHT

Birthweight dataset for Exercise 1 in Chapter 9

Description

Birthweight dataset for Exercise 1 in Chapter 9

Usage

```
data("EX9.BIRTHWEIGHT")
```

Format

A data frame with 553 observations on the following 13 variables.

`Birthweight` a numeric vector, grams

`Gestation` a numeric vector, weeks

`MotherRace` a factor with levels Asian Black Mexican Mixed White, self-reported

`MotherAge` a numeric vector, self-reported

`MotherEducation` a factor with levels below HS College HS, self-reported

`MotherHeight` a numeric vector, inches

`MotherWeight` a numeric vector, pounds

`FatherRace` a factor with levels Asian Black Mexican Mixed White, self-reported

FatherAge a numeric vector, self-reported
Father_Education a factor with levels below HS College HS, self-reported
FatherHeight a numeric vector, inches
FatherWeight a numeric vector, pounds
Smoking a factor with levels never now, self-reported

Details

An examination of birthweights and their link to gestation, mother and father characteristics, and whether the mother smoked during pregnancy.

Source

Adapted from a subset of a study from Nolan and Speed (2000) consisting of male, single births which survived for at least 28 days. Some rows that contained bad data have been omitted. <http://had.co.nz/stat645/week-05/birthweight.txt>

EX9.NFL

NFL data for Exercise 2 Chapter 9

Description

NFL data for Exercise 2 Chapter 9

Usage

```
data("EX9.NFL")
```

Format

A data frame with 352 observations on the following 26 variables.

Wins a numeric vector
X1.OffTotPlays a numeric vector
X2.OffTotYdsperPly a numeric vector
X3.OffPass1stDwns a numeric vector
X4.OffRush1stDwns a numeric vector
X5.OffFumblesLost a numeric vector
X6.OffPassComp a numeric vector
X7.OffPassINT a numeric vector
X8.OffPassLongest a numeric vector
X9.OffPassYdsperAtt a numeric vector
X10.OffPassYdsperComp a numeric vector

X11.OffPassSackYds a numeric vector
X12.OffPassSack a numeric vector
X13.OffRushLongest a numeric vector
X14.OffRushYdsperAtt a numeric vector
X15.OffRushYdsperGame a numeric vector
X16.OffFumbles a numeric vector
X17.1to29ydFG a numeric vector
X18.30to39ydFG a numeric vector
X19.40.ydFG a numeric vector
X20.TotalFGAtt a numeric vector
X21.OffTimesPunted a numeric vector
X22.OffTimesHadPuntBlocked a numeric vector
X23.OffYardsPerPunt a numeric vector
X24.Off2ptConvMade a numeric vector
X25.OffSafeties a numeric vector

Details

A subset of the NFL data (see entry for details) containing statistics on the offense.

EX9.STORE

Data for Exercise 3 Chapter 9

Description

Data for Exercise 3 Chapter 9

Usage

```
data("EX9.STORE")
```

Format

A data frame with 1500 observations on the following 68 variables.

Store1 a factor with levels Buy No
Store2 a factor with levels Buy No
Store3 a factor with levels Buy No
Store4 a factor with levels Buy No
Store5 a factor with levels Buy No
Store6 a factor with levels Buy No
Store7 a factor with levels Buy No

Store8 a factor with levels Buy No
Store9 a factor with levels Buy No
Store10 a factor with levels Buy No
Store11 a factor with levels Buy No
Store12 a factor with levels Buy No
Store13 a factor with levels Buy No
Store14 a factor with levels Buy No
Store15 a factor with levels Buy No
Store16 a factor with levels Buy No
Store17 a factor with levels Buy No
Store18 a factor with levels Buy No
Store19 a factor with levels Buy No
Store20 a factor with levels Buy No
Store21 a factor with levels Buy No
Store22 a factor with levels Buy No
Store23 a factor with levels Buy No
Store24 a factor with levels Buy No
Store25 a factor with levels Buy No
Store26 a factor with levels Buy No
Store27 a factor with levels Buy No
Store28 a factor with levels Buy No
Store29 a factor with levels Buy No
Store30 a factor with levels Buy No
Store31 a factor with levels Buy No
Store32 a factor with levels Buy No
Store33 a factor with levels Buy No
Store34 a factor with levels Buy No
Store35 a factor with levels Buy No
Store36 a factor with levels Buy No
Store37 a factor with levels Buy No
Store38 a factor with levels Buy No
Store39 a factor with levels Buy No
Store40 a factor with levels Buy No
Store41 a factor with levels Buy No
Store42 a factor with levels Buy No
Store43 a factor with levels Buy No
Store44 a factor with levels Buy No

Store45 a factor with levels Buy No
Store46 a factor with levels Buy No
Store47 a factor with levels Buy No
Store48 a factor with levels Buy No
Store49 a factor with levels Buy No
Store50 a factor with levels Buy No
Store51 a factor with levels Buy No
Store52 a factor with levels Buy No
Store53 a factor with levels Buy No
Store54 a factor with levels Buy No
Store55 a factor with levels Buy No
Store56 a factor with levels Buy No
Store57 a factor with levels Buy No
Store58 a factor with levels Buy No
Store59 a factor with levels Buy No
Store60 a factor with levels Buy No
Store61 a factor with levels Buy No
Store62 a factor with levels Buy No
Store63 a factor with levels Buy No
Store64 a factor with levels Buy No
Store65 a factor with levels Buy No
Store66 a factor with levels Buy No
Store67 a factor with levels Buy No
Store68 a factor with levels Buy No

Details

The data consists of a random sample of 1500 credit card customers and their shopping habits regarding 68 different stores (whether they did or did not make a purchase in the last 90 days). Shoppers don't pick and choose places to shop at random, so it is interesting to study which stores appear together in a customers' history.

Source

Consultation with an anonymous client. Stores have been anonymized to protect the source.

examine_driver_Ycat *Main driver analysis when Y is a categorical quantity*

Description

This function provides a "main driver analysis" on the association between a categorical y variable and the "driver" x. A visualization (mosaic plot) of the strength of the relationship is provided as well as numerical output to help quantify the variation of y across possible values of the "driver" x.

Usage

```
examine_driver_Ycat(formula,data,sort=TRUE,inside=TRUE,equal=TRUE)
```

Arguments

formula	A standard R formula written as $y \sim x$, where y is the variable of interest and "Yes" is the level of interest (you need to pick one of the levels of y to be the level of interest) and x is the driver.
data	An argument giving the name of the data frame that contains x and y.
sort	TRUE (default) or FALSE. Indicates whether to sort the average value of y from largest to smallest.
equal	If FALSE, the bar widths in the mosaic plot are proportional to the frequency of the corresponding level. If TRUE, the bar widths are all equal (useful if there are many levels or some are extremely rare).
inside	If FALSE, labels in the mosaic plot are beneath the bars. If TRUE, labels are placed inside the bars and rotated (useful if the levels have long names)

Details

Main driver analysis is a cornerstone of business analytics where we identify and quantify the key factors (drivers) that most strongly influence a business outcome or performance metric.

This function handles the case when y (the outcome variable) is categorical and you want to analyze the chance that an entity has a specific value of y (the level of interest). See [examine_driver_Ynumeric](#) when y is numeric.

This function works best if x is a categorical variable (with multiple examples of each level of x), since the probability that y equals the level of interest is estimated for each unique value of x.

A mosaic plot (see [mosaic](#) and its associated arguments) is presented to visualize the relationship between y and the driver.

A table giving the estimated probability that y has the level of interest for each value of x is provided. A "connecting letters report" shows which levels have statistically significant differences in the probability that y has the level of interest (if ANY letters are in common between two values of x, there is not a statistically significant difference in the probability that y has the level of interest between those two values of x; if ALL letters are different, the difference is statistically significant).

The function also provides a "Driver Score" (a value between 0 and 1; larger driver scores indicate stronger associations between the chance that y has the level of interest and x). This driver is the

R-squared of a simple linear regression predicting 1 (y has the level of interest) or 0 (y does not have the level of interest) from x, and is at best treated as a relative score indicating the strength of the relationship (the value itself does not hold any practical significance).

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[examine_driver_Ynumeric.mosaic](#)

Examples

```
#No statistically significant differences in levels
data(CUSTLOYALTY)
examine_driver_Ycat(Married=="Single"~Income,data=CUSTLOYALTY)

#Some statistically significant differences in levels
data(EX6.CLICK)
examine_driver_Ycat(Click=="Yes"~SiteID,data=EX6.CLICK)
examine_driver_Ycat(Click=="Yes"~DeviceModel,data=EX6.CLICK)
```

examine_driver_Ynumeric

Main driver analysis when Y is a numeric quantity

Description

This function provides a "main driver analysis" on the association between a numeric y variable and the "driver" x. A visualization of the strength of the relationship is provided as well as numerical output to help quantify the variation of y across possible values of the "driver" x.

Usage

```
examine_driver_Ynumeric(formula,data,sort=TRUE)
```

Arguments

formula	A standard R formula written as y~x, where y is the variable of interest and x is the driver.
data	An argument giving the name of the data frame that contains x and y.
sort	TRUE (default) or FALSE. Indicates whether to sort the average value of y from largest to smallest.

Details

Main driver analysis is a cornerstone of business analytics where we identify and quantify the key factors (drivers) that most strongly influence a business outcome or performance metric.

This function handles the case when y (the outcome variable) is numeric (see [examine_driver_Ycat](#) when y is categorical).

If the driver x is numeric, a scatterplot is presented along with a trend line (in blue; a black line for the average value of y is added). A summary of a simple linear regression model is also provided.

If the driver x is categorical, side-by-side boxplots of the distribution of y for each value of x is provided (a black line gives the average value of y in the data). A table giving the average value of y for each value of x is provided along with a "connecting letters report" to discern which levels have statistically significant differences in the average value of y (if ANY letters are in common between two values of x, there is not a statistically significant difference in the average value of y between those two values of x; if ALL letters are different, the difference in the average value of y is statistically significant).

The function also provides a "Driver Score" (a value between 0 and 1 which is simply the R-squared of a simple linear regression predicting y from x). Larger driver scores indicate stronger associations between y and x.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[examine_driver_Ycat](#)

Examples

```
#X numeric
data(CUSTLOYALTY)
examine_driver_Ynumeric(CustomerLV~WalletShare,data=CUSTLOYALTY)

#X categorical (no statistically significant differences in levels)
data(CUSTLOYALTY)
examine_driver_Ynumeric(CustomerLV~Married,data=CUSTLOYALTY)

#X categorical (statistically significant differences in levels)
data(CUSTLOYALTY)
examine_driver_Ynumeric(CustomerLV~Income,data=CUSTLOYALTY)
```

extrapolation_check *A crude check for extrapolation*

Description

This function computes the Mahalanobis distance of points as a check for potential extrapolation.

Usage

```
extrapolation_check(M,newdata)
```

Arguments

M	A fitted model that uses only quantitative variables
newdata	Data frame (that has the exact same columns as predictors used to fit the model M) whose Mahalanobis distances are to be calculated.

Details

This function computes the shape of the predictor data cloud and calculates the distances of points from the center (with respect to the shape of the data cloud). Extrapolation occurs at a combination of predictors that is far from combinations used to build the model. An observation with a large Mahalanobis distance MAY be far from the observations used to build the model and thus MAY require extrapolation.

Note: analysis assumes the predictor data cloud is roughly elliptical (this may not be a good assumption).

The function reports the percentiles of the Mahalanobis distances of the points in newdata. Percentiles are the fraction of observations used in model that are CLOSER to the center than the point(s) in question. Large values of these percentages indicate a greater risk for extrapolation. If Percentile is about 99 you may be extrapolating.

The method is sensitive to outliers clusters of outliers and gives only a crude idea of the potential for extrapolation.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[mahalanobis](#)

Examples

```
data(SALARY)
M <- lm(Salary~Education*Experience+Months,data=SALARY)
newdata <- data.frame(Education=c(0,5,10),Experience=c(15,15,15),Months=c(0,0,0))
extrapolation_check(M,newdata)
#Individuals 1 and 3 are rather unusual (though not terribly) while individual 2 is typical.
```

find_transformations *Transformations for simple linear regression*

Description

This function takes a simple linear regression model and finds the transformation of x and y that results in the highest R²

Usage

```
find_transformations(M,powers=seq(from=-3,to=3,by=.25),threshold=0.02,...)
```

Arguments

M	A simple linear regression model fitted with <code>lm</code>
powers	A sequence of powers to try for x and y. By default this ranges from -3 to 3 in steps of 0.25. If 0 is a valid power, then the logarithm is used instead.
threshold	Report all models that have an R ² that is within threshold of the model with the highest R ²
...	Additional arguments to plot such as pch and cex.

Details

The relationship between y and x may not be linear. However, some transformation of y may have a linear relationship with some transformation of x. This function considers simple linear regression with x and y raised to powers between -3 and 3 (in 0.25 increments) by default. The function outputs a list of the top models as gauged by R² (all models within 0.02 of the highest R²). Note: there is no guarantee that these "best" transformations are actually good, since a large R² can be produced by outliers created during transformations. A plot of the transformation is also provided.

It is exceedingly rare that the "best" transformation is raising x and y to the 1 power (i.e., the original variables). Transformations are typically used only when there are issues in the residuals plots, highly skewed variables, or physical/logical justifications.

Note: if a variable has 0s or negative numbers, only integer transformations are considered.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
#Straightforward example
data(BULLDOZER)
M <- lm(SalePrice~YearMade,data=BULLDOZER)
find_transformations(M,pch=20,cex=0.3)

#Results are very misleading since selected models have high R2 due to outliers
data(MOVIE)
M <- lm(Total~Weekend,data=MOVIE)
find_transformations(M,powers=seq(-2,2,by=0.5),threshold=0.05)
```

FRIEND

Friendship Potential vs. Attractiveness Ratings

Description

Examining the relationship between how likely someone would be friends with a person based on that person's level of attractiveness

Usage

```
data("FRIEND")
```

Format

A data frame with 54 observations on the following 2 variables.

Attractiveness a numeric vector - the average scores (1-5) from about 80 male students who rated the attractiveness of the women in each picture

FriendshipPotential a numeric vector - the average scores (1-5) from about 30 female students who rated how likely they would be to be friends with the pictured woman

Details

The data contain information on 54 pictures of women posted on the (now defunct/renamed) site hotornot.com. The women in two classes of introductory statistics at the University of Tennessee rated how likely they would be friends with the pictured women (on a scale of 1-5, 1 being very unlikely and 5 being very likely). The men in three (different) classes of introductory statistics gave an attractiveness score to each woman (on a scale of 1-5, 1 being very unattractive and 5 being very attractive). The numbers presented are the averages over all student ratings.

Source

Surveys administered to introductory statistics students at the University of Tennessee from 2008-2010.

FUMBLES

Wins vs. Fumbles of an NFL team

Description

Wins vs. Fumbles of an NFL team

Usage

```
data("FUMBLES")
```

Format

A data frame with 352 observations on the following 2 variables.

`Wins` a numeric vector, number of wins (0-16) of an NFL team over the course of a season

`FumblesLost` a numeric vector, the number of fumbles lost by that team over the course of a season

Details

This is a subset of the NFL data. Data is from the 2002-2012 seasons.

Source

Collected by an undergraduate student from available web data in 2013.

`generalization_error` *Calculating the generalization error of a model on a set of data*

Description

This function takes a linear regression from `lm`, logistic regression from `glm`, partition model from `rpart`, or random forest from `randomForest` and calculates the generalization error on a dataframe.

Usage

```
generalization_error(MODEL, HOLDOUT, Kfold=FALSE, K=5, R=10, seed=NA)
```

Arguments

MODEL	A linear regression model created using <code>lm</code> , a logistic regression model created using <code>glm</code> , a partition model created using <code>rpart</code> , or a random forest created using <code>randomForest</code> .
HOLDOUT	A dataset for which the generalization error will be calculated. If not given, the error on the data used to build the model (MODEL) is used.
Kfold	If TRUE, function will estimate the generalization error of MODEL using repeated K-fold cross validation (regression models only)
K	The number of folds used in repeated K-fold cross-validation for the estimation of the generalization error for the model MODEL. It is useful to compare this number to the actual generalization error on HOLDOUT.
R	The number of repeats used in repeated K-fold cross-validation.
seed	an optional argument priming the random number seed for estimating the generalization error

Details

This function calculates the error on MODEL, its estimated generalization error from repeated K-fold cross-validation (for regression models only), and the actual generalization error on HOLDOUT. If the response is quantitative, the RMSE is reported. If the response is categorical, the confusion matrices and misclassification rates are returned.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
#Education analytics
data(STUDENT)
set.seed(1010)
train.rows <- sample(1:nrow(STUDENT),0.5*nrow(STUDENT))
TRAIN <- STUDENT[train.rows,]
HOLDOUT <- STUDENT[-train.rows,]
M <- lm(CollegeGPA~.,data=TRAIN)
#Also estimate the generalization error of the model
generalization_error(M,HOLDOUT,Kfold=TRUE,seed=5020)
#Try partition and randomforest, though they do not perform as well as regression here
TREE <- rpart(CollegeGPA~.,data=TRAIN)
FOREST <- randomForest(CollegeGPA~.,data=TRAIN,ntrees=50)
generalization_error(TREE,HOLDOUT)
generalization_error(FOREST,HOLDOUT)

#Wine
data(WINE)
```

```

set.seed(2020)
train.rows <- sample(1:nrow(WINE),0.5*nrow(WINE))
TRAIN <- WINE[train.rows,]
HOLDOUT <- WINE[-train.rows,]
M <- glm(Quality~.^2,data=TRAIN,family=binomial)
generalization_error(M,HOLDOUT)
#Random forest predicts best on the holdout sample
TREE <- rpart(Quality~.,data=TRAIN)
generalization_error(TREE,HOLDOUT)

```

getcp

Complexity Parameter table for partition models

Description

A simple function to take the output of a partition model created with `rpart` and return information about the complexity parameter and performance of various models.

Usage

```
getcp(TREE)
```

Arguments

`TREE` An object of class `rpart`. This is created by making a partition model using `rpart`.

Details

This function prints out a table of the complexity parameter, number of splits, relative error, cross validation error, and standard deviation of cross validation error for a partition model. It adds helpful advice for what the value of CP is for the tree that had the lowest cross validation error and also the value of CP for the simplest tree with a cross validation error at most 1 standard deviation above the lowest.

Further, a plot is made of the estimated generalization error (`xerror`) versus the number of splits to illustrate when the tree stops improving. Vertical lines are drawn at the number of splits corresponding to the lowest estimated generalization error to the tree selected by the one standard deviation rule.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also[rpart](#)**Examples**

```
data(JUNK)
TREE <- rpart(Junk~.,data=JUNK,control=rpart.control(cp=0,xval=10,minbucket=5))
getcp(TREE)
```

influence_plot

Influence plot for regression diagnostics

Description

This function plots the leverage vs. deleted studentized residuals for a regression model, highlighting points that are influential based on these two factors as well as Cook's distance

Usage

```
influence_plot(M, large.cook, cooks=FALSE, label=FALSE)
```

Arguments

M	A linear regression model fitted with <code>lm()</code>
large.cook	The threshold for a "large" Cook's distance. If not specified, a default of $4/n$ is used.
cooks	TRUE or FALSE (default) regarding whether to return the row numbers of observations with unusually large Cooks distances
label	TRUE or FALSE (default) label influential points with the row number instead of an X. If TRUE then ONLY the influential points will show up on the plot

Details

A point is influential if its addition to the data changes the regression substantially. One way of measuring influence is by looking at the point's leverage (distance from the center of the predictor's datacloud with respect to its shape) and deleted studentized residual (relative size of the residual with respect to a regression made without that point). Points with leverages larger than $2(k+1)/n$ (where k is the number of predictors) and deleted studentized residuals larger than 2 in magnitude are considered influential.

Influence can also be measured by Cook's distance, which essentially combines the above two measures. This function considers the Cook's distances to be large when it exceeds $4/n$, but the user can specify another cutoff.

The radius of a point is proportional to the square root of the Cook's distance. Influential points according to leverage/residual criteria have an X through them while influential points according to Cook's distance are bolded.

The function returns the row numbers of influential observations.

Value

A list with the row numbers of influential points according to Cook's distance (`$Cooks`) and according to leverage/residual criteria (`$Leverage`).

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[cooks.distance](#), [hatvalues](#), [rstudent](#)

Examples

```
data(TIPS)
M <- lm(TipPercentage~.-Tip,data=TIPS)
influence_plot(M)
```

JUNK

Junk-mail dataset

Description

Building a junk mail classifier based on word and character frequencies

Usage

```
data("JUNK")
```

Format

A data frame with 4601 observations on the following 58 variables.

`Junk` a factor with levels `Junk` `Safe`

`make` a numeric vector, the percentage (0-100) of words in the email that are the word `make`

`address` a numeric vector

`all` a numeric vector

`X3d` a numeric vector, the percentage (0-100) of words in the email that are the word `3d`

`our` a numeric vector

`over` a numeric vector

remove a numeric vector
internet a numeric vector
order a numeric vector
mail a numeric vector
receive a numeric vector
will a numeric vector
people a numeric vector
report a numeric vector
addresses a numeric vector
free a numeric vector
business a numeric vector
email a numeric vector
you a numeric vector
credit a numeric vector
your a numeric vector
font a numeric vector
X000 a numeric vector, the percentage (0-100) of words in the email that are the word 000
money a numeric vector
hp a numeric vector
hp1 a numeric vector
george a numeric vector
X650 a numeric vector
lab a numeric vector
labs a numeric vector
telnet a numeric vector
X857 a numeric vector
data a numeric vector
X415 a numeric vector
X85 a numeric vector
technology a numeric vector
X1999 a numeric vector
parts a numeric vector
pm a numeric vector
direct a numeric vector
cs a numeric vector
meeting a numeric vector
original a numeric vector

project a numeric vector
re a numeric vector
edu a numeric vector
table a numeric vector
conference a numeric vector
semicolon a numeric vector, the percentage (0-100) of characters in the email that are semicolons
parenthesis a numeric vector
bracket a numeric vector
exclamation a numeric vector
dollarsign a numeric vector
hashtag a numeric vector
capital_run_length_average a numeric vector, average length of uninterrupted sequence of capital letters
capital_run_length_longest a numeric vector, length of longest uninterrupted sequence of capital letters
capital_run_length_total a numeric vector, total number of capital letters in the email

Details

The collection of junk emails came from the postmaster and individuals who classified the email as junk. The collection of safe emails were from work and personal emails. Note that most of the variables are percents and can vary from 0-100, though most values are much less than 1 (1%).

Source

Adapted from the Spambase Data Set at the UCI data repository <https://archive.ics.uci.edu/ml/datasets/Spambase>. Creators: Mark Hopkins, Erik Reeber, George Forman, Jaap Suermondt; Hewlett-Packard Labs, 1501 Page Mill Rd., Palo Alto, CA 94304. Donor: George Forman (gforman at nospam hpl.hp.com)

LARGEFLYER

Interest in frequent flier program (large version)

Description

Interest in frequent flier program (artificial)

Usage

```
data("LARGEFLYER")
```

Format

A data frame with 100000 observations on the following 2 variables.

Gender a factor with levels Female Male

Interest a factor with levels No Yes

Details

This artificial datasets tabulates the interest in a new frequent flyer program based on gender. It illustrates that a statistically significant association may have absolutely no practical significance.

LAUNCH

New product launch data

Description

The profit of newly released products over the first few months of their release

Usage

```
data("LAUNCH")
```

Format

A data frame with 652 observations on the following 420 variables.

Profit an anonymized numeric vector, the profit from the product over the first few months of release

x1 an anonymized numeric vector

x2 an anonymized numeric vector

x3 an anonymized numeric vector

x4 an anonymized numeric vector

x5 an anonymized numeric vector

x6 an anonymized numeric vector

x7 an anonymized numeric vector

x8 an anonymized numeric vector

x9 an anonymized numeric vector

x10 an anonymized numeric vector

x11 an anonymized numeric vector

x12 an anonymized numeric vector

x13 an anonymized numeric vector

x14 an anonymized numeric vector

x15 an anonymized numeric vector

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Details

This example is inspired by the Online Product Sales competition on [kaggle.com](https://www.kaggle.com). The goal is to isolate the minimum number predictors required for accurately predicting Profit. Since the data is based on an actual case, all predictors are anonymized (some were originally categorical but are treated as numerical for the example).

Source

Inspired by <https://www.kaggle.com/c/online-sales>

mode_factor

Find the mode of a categorical variable

Description

This function finds the mode of a categorical variable

Usage

```
mode_factor(x)
```

Arguments

x a factor

Details

The mode is the most frequently occurring level of a categorical variable. This function returns the mode of a categorical variable. If there is a tie for the most frequent level, it returns all modes.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
data(EX6.CLICK)
mode_factor(EX6.CLICK$DeviceModel)

#To see how often it appears try sorting a table
sort( table(EX6.CLICK$DeviceModel),decreasing=TRUE )

x <- c( rep(letters[1:4],5), "e", "f" ) #multimodel
mode_factor(x)
```

mosaic	<i>Mosaic plot</i>
--------	--------------------

Description

Provides a mosaic plot to visualize the association between two categorical variables

Usage

```
mosaic(formula,data,color=TRUE,labelat=c(),xlab=c(),ylab=c()),
       magnification=1,equal=FALSE,inside=FALSE,ordered=FALSE)
```

Arguments

formula	A standard R formula written as $y \sim x$, where y is the name of the variable playing the role of y and x is the name of the variable playing the role of x .
data	An optional argument giving the name of the data frame that contains x and y . If not specified, the function will use existing definitions in the parent environment.
color	TRUE or FALSE. If FALSE, plots are presented in greyscale. If TRUE, an intelligent color scheme is chosen to shade the plot.
labelat	a vector of factor levels of x to be labeled (in the case that you want only certain levels to be labeled)
xlab	Label of horizontal axis if you want something different that the name of the x variable
ylab	Label of vertical axis if you want something different that the name of the y variable
magnification	Magnification of the labels of the x variable. A number smaller than 1 shrinks everything. A number larger than 1 makes everything larger
equal	If FALSE, the bar widths are proportional to the frequency of the corresponding level. If TRUE, the bar widths are all equal (useful if there are many levels or some are extremely rare).
inside	If FALSE, labels are beneath the bars. If TRUE, labels are placed inside the bars and rotated (useful if the levels have long names)
ordered	If FALSE, bars are in alphabetical order. If TRUE, the ordering of the bars reflects the ordering of the factor levels.

Details

This function shows a mosaic plot to visualize the conditional distributions of y for each level of x , along with the marginal distribution of y to the right of the plot. The widths of the segmented bar charts are proportional to the frequency of each level of x . These plots are the same that appear using `associate`.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[associate](#)

Examples

```
data(ACCOUNT)
mosaic(Area.Classification~Purchase,data=ACCOUNT,color=TRUE)

data(EX6.CLICK)
#Default presentation: not very useful
mosaic(Click~DeviceModel,data=EX6.CLICK)
#Better presentation
mosaic(Click~DeviceModel,data=EX6.CLICK,equal=TRUE,inside=TRUE,magnification=0.8)
```

MOVIE

Movie grosses

Description

Movie grosses from the late 1990s

Usage

```
data("MOVIE")
```

Format

A data frame with 309 observations on the following 3 variables.

Movie a factor giving the name of the movie

Weekend a numeric vector, the opening weekend gross (millions of dollars)

Total a numeric vector, the total US gross (millions of dollars)

Details

The goal is to predict the total gross of a movie based on its opening weekend gross.

Source

Scraped from the Internet Movie Database in early 2010.

NFL

NFL database

Description

Statistics for NFL teams from the 2002-2012 seasons

Usage

```
data("NFL")
```

Format

A data frame with 352 observations on the following 113 variables.

X4.Wins a numeric vector, number of wins (0-16) of an NFL team for the season

X5.OffTotPlays a numeric vector, number of total plays made on offense for the season

X6.OffTotYdsperPly a numeric vector

X7.OffTot1stDwns a numeric vector

X8.OffPass1stDwns a numeric vector

X9.OffRush1stDwns a numeric vector

X10.OffFumblesLost a numeric vector

X11.OffPassComp a numeric vector

X12.OffPassComp a numeric vector

X13.OffPassYds a numeric vector

X14.OffPassTds a numeric vector

X15.OffPassTD a numeric vector

X16.OffPassINTs a numeric vector

X17.OffPassINT a numeric vector

X18.OffPassLongest a numeric vector

X19.OffPassYdsperAtt a numeric vector

X20.OffPassAdjYdsperAtt a numeric vector

X21.OffPassYdsperComp a numeric vector

X22.OffPasserRating a numeric vector

X23.OffPassSacksAlwd a numeric vector

X24.OffPassSackYds a numeric vector

X25.OffPassNetYdsperAtt a numeric vector

X26.OffPassAdjNetYdsperAtt a numeric vector

X27.OffPassSack a numeric vector

X28.OffRushYds a numeric vector

X29.OffRushTds a numeric vector
X30.OffRushLongest a numeric vector
X31.OffRushYdsperAtt a numeric vector
X32.OffFumbles a numeric vector
X33.OffPuntReturns a numeric vector
X34.OffPRYds a numeric vector
X35.OffPRTds a numeric vector
X36.OffPRLongest a numeric vector
X37.OffPRYdsperAtt a numeric vector
X38.OffKRTds a numeric vector
X39.OffKRLongest a numeric vector
X40.OffKRYdsperAtt a numeric vector
X41.OffAllPurposeYds a numeric vector
X42.1to19ydFGAtt a numeric vector
X43.1to19ydFGMade a numeric vector
X44.20to29ydFGAtt a numeric vector
X45.20to29ydFGMade a numeric vector
X46.1to29ydFG a numeric vector
X47.30to39ydFGAtt a numeric vector
X48.30to39ydFGMade a numeric vector
X49.30to39ydFG a numeric vector
X50.40to49ydFGAtt a numeric vector
X51.40to49ydFGMade a numeric vector
X52.50ydFGAtt a numeric vector
X53.50ydFGAtt a numeric vector
X54.40ydFG a numeric vector
X55.OffTotFG a numeric vector
X56.OffXP a numeric vector
X57.OffTimesPunted a numeric vector
X58.OffPuntYards a numeric vector
X59.OffLongestPunt a numeric vector
X60.OffTimesHadPuntBlocked a numeric vector
X61.OffYardsPerPunt a numeric vector
X62.Fmb1Tds a numeric vector
X63.DefINTTdsScored a numeric vector
X64.BlockedKickorMissedFGRetTds a numeric vector
X65.Off2ptConvMade a numeric vector

X66.DefSafetiesScored a numeric vector
X67.DefTotYdsAlwd a numeric vector
X68.DefTotPlaysAlwd a numeric vector
X69.DefTotYdsperPlayAlwd a numeric vector
X70.DefTot1stDwnsAlwd a numeric vector
X71.DefPass1stDwnsAlwd a numeric vector
X72.DefRush1stDwnsAlwd a numeric vector
X73.DefFumblesRecovered a numeric vector
X74.DefPassCompAlwd a numeric vector
X75.DefPassAttAlwd a numeric vector
X76.DefPassCompAlwd a numeric vector
X77.DefPassYdsAlwd a numeric vector
X78.DefPassTdsAlwd a numeric vector
X79.DefPassTDAIwd a numeric vector
X80.DefPassINTs a numeric vector
X81.DefPassINT a numeric vector
X82.DefPassYdsperAttAlwd a numeric vector
X83.DefPassAdjYdsperAttAlwd a numeric vector
X84.DefPassYdsperCompAlwd a numeric vector
X85.DefPasserRatingAlwd a numeric vector
X86.DefPassSacks a numeric vector
X87.DefPassSackYds a numeric vector
X88.DefPassNetYdsperAttAlwd a numeric vector
X89.DefPassAdjNetYdsperAttAlwd a numeric vector
X90.DefPassSack a numeric vector
X91.DefRushYdsAlwd a numeric vector
X92.DefRushTdsAlwd a numeric vector
X93.DefRushYdsperAttAlwd a numeric vector
X94.DefPuntReturnsAlwd a numeric vector
X95.DefPRTdsAlwd a numeric vector
X96.DefKickReturnsAlwd a numeric vector
X97.DefKRTdsAlwd a numeric vector
X98.DefKRYdsperAttAlwd a numeric vector
X99.DefTotFGAttAlwd a numeric vector
X100.DefTotFGAlwd a numeric vector
X101.DefXPAlwd a numeric vector
X102.DefPuntsAlwd a numeric vector

- X103.DefPuntYdsAlwd a numeric vector
- X104.DefPuntYdsperAttAlwd a numeric vector
- X105.Def2ptConvAlwd a numeric vector
- X106.OffSafeties a numeric vector
- X107.OffRushSuccessRate a numeric vector
- X108.OffRunPassRatio a numeric vector
- X109.OffRunPly a numeric vector
- X110.OffYdsPt a numeric vector
- X111.DefYdsPt a numeric vector
- X112.HeadCoachDisturbance a factor with levels No Yes, whether the head coached changed between this season and the last
- X113.QBDisturbance a factor with levels No Yes, whether the quarterback changed between this season and the last
- X114.RBDisturbance a factor with levels ? No Yes, whether the runningback changed between this seasons and the last
- X115.OffPassDropRate a numeric vector
- X116.DefPassDropRate a numeric vector

Details

Data was collected from many sources on the internet by a student for use in an independent study in the spring of 2013. Abbreviations for predictor variables typically follow the full name in prior variables, e.g., KR = kick returns, PR = punt returns, XP = extra point. Data is organized by year, so rows 1-32 rows are from 2002, rows 33-64 are from 2003, etc.

Source

Contact the originator Weller Ross (jwellerross@gmail.com) for further details.

OFFENSE

Some offensive statistics from NFL dataset

Description

A subset of the NFL dataset contain some statistics of teams on offense

Usage

```
data("OFFENSE")
```

Format

A data frame with 352 observations on the following 10 variables.

Win a numeric vector, number of wins of team over the season (0-16)

FirstDowns a numeric vector, number of first downs made over the season

PassingYards a numeric vector, number of passing yards over the season

Interceptions a numeric vector, number of times ball was intercepted on offense

RushingYards a numeric vector, number of rushing yards over the season

Fumbles a numeric vector, number of fumbles made on offense

X1to19FGAttempts a numeric vector, number of field goal attempts made from 1-19 yards

X20to29FGAttempts a numeric vector, number of field goal attempts made from 20-29 yards

X30to39FGAttempts a numeric vector

X40to50FGAttempts a numeric vector

Details

A small subset of the NFL dataset contain select statistics. Seasons are from 2002-2012

outlier_demo

Interactive demonstration of the effect of an outlier on a regression

Description

This function shows regression lines on user-defined data before and after adding an additional point.

Usage

```
outlier_demo(newplot=FALSE, cex.leg=0.8)
```

Arguments

newplot	If TRUE, a new x11 window is created to show the demo. This helps if the points appear in places different than where the user clicks on some versions of R.
cex.leg	A number specifying the magnification of legends inside the plot. Smaller numbers mean smaller font.

Details

This function allows the user to generate data by click on a plot. Once two points are added, the least squares regression line is draw. When an additional point is added, the regression line updates while also showing the line without that point. The effect of outliers on a regression line can easily be illustrated. Pressing the red UNDO button on the plot will allow you to take away recently added points for further exploration.

Note: To end the demo, you **MUST** click on the red box labeled "End" (or press Escape, which will return an error)

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

`overfit_demo`*Demonstration of overfitting*

Description

This function gives a demonstration of how overfitting occurs on a user-inputted dataset by showing the estimated generalization error as additional variables are added to the regression model (up to all two-way interactions).

Usage

```
overfit_demo(DF, y=NA, seed=NA, aic=TRUE)
```

Arguments

<code>DF</code>	The data frame where demonstration will occur.
<code>y</code>	The response variable (in quotes)
<code>seed</code>	Optional argument setting the random number seed if results need to be reproduced
<code>aic</code>	logical, if FALSE the demo will show the RMSE on the training sample instead of the AIC.

Details

This function splits DF in half to obtain training and holdout samples. Regression models are constructed using a forward selection procedure (adding the variable that decreases the AIC the most on the training set), starting at the naive model and terminating at the full model with all two-way interactions.

The generalization error of each model is computed on the holdout sample. The AIC (or RMSE on the training) and generalization errors are plotted versus the number of variables in the model to illustrate overfitting. Typically, the generalization error decreases at first as useful variables are added to the model, then the generalization error increases after the new variables added start to fit the quirks present only in the training data. When this happens, the model is said to be overfit.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
#Overfitting occurs after about 10 predictors (AIC begins to increase after 12/13)
data(BODYFAT)
overfit_demo(BODYFAT,y="BodyFat",seed=1010)
```

```
#Overfitting occurs after about 5 predictors
data(OFFENSE)
overfit_demo(OFFENSE,y="Win",seed=1997,aic=FALSE)
```

PIMA

Pima Diabetes dataset

Description

Diabetes among women aged 21+ with Pima heritage

Usage

```
data("PIMA")
```

Format

A data frame with 392 observations on the following 8 variables.

Pregnant a numeric vector, number of times the woman has been pregnant

Glucose a numeric vector, plasma glucose concentration

BloodPressure a numeric vector, diastolic blood pressure in mm Hg

BodyFat a numeric vector, a measurement of the triceps skinfold thickness which is an indicator of body fat percentage

Insulin a numeric vector, 2-hour serum insulin

BMI a numeric vector, body mass index

Age a numeric vector, years

Diabetes a factor with levels No Yes

Details

Data on 768 women belonging to the Pima tribe. The purpose is to study the associations between having diabetes and various physiological characteristics. Although there are surely other factors (including genetic) that influence the chance of having diabetes, the hope is that by having women who are genetically similar (all from the Pima tribe), that these other factors are naturally accounted for.

Source

Adapted from the UCI data repository. A variable measuring the “diabetes pedigree function” has been omitted.

 POISON

Cockroach poisoning data

Description

Dosages and mortality of cockroaches

Usage

```
data("POISON")
```

Format

A data frame with 481 observations on the following 2 variables.

Dose a numeric vector indicated the dosage of the poison administered to the cockroach

Outcome a factor with levels Die Live

Details

Artificial data illustrating a dose-reponse curve. The probability of dying is well-modeled by a logistic regression model.

 possible_regressions

Illustrating how a simple linear/logistic regression could have turned out via permutations

Description

This function gives a demonstration of what simple linear or logistic regression lines could have looked like "by chance" if x and y were unrelated. A scatterplot and fitted regression line is displayed along with the regression lines produced when x and y are unrelated via the permutation procedure. The sum of squared error reductions for all lines (for linear regressions) are also displayed for an informal assessment of significance.

Usage

```
possible_regressions(M,permutations=100,sse=TRUE,reduction=TRUE)
```

Arguments

M	A simple linear regression model from <code>lm</code>
permutations	The number of artificial samples generated with the permutation procedure to consider (each will have <i>y</i> and <i>x</i> be independent by design).
sse	Optional argument to either show or hide the histogram of sum of squared errors of the regression lines.
reduction	Optional argument that, if <code>sse</code> is TRUE, shows the reduction in the sum of squared errors or the raw sum of squared errors of the regressions themselves.

Details

This function gives a scatterplot and fitted regression line for *M* in red for a linear regression, or the fitted logistic curve (in black) for logistic regression. Then, via the permutation procedure, it generates permutations, artificial samples where the observed values of *x* and *y* are paired up at random, ensuring that no relationship exists between them. A regression is fit on this permutation sample, and the regression line is drawn in grey to illustrate how it may look "by chance" when *x* and *y* are unrelated.

If requested, a histogram of the sum of squared error reductions of each of the regressions on the permutation datasets (and the original regression in red) is displayed to allow for an informal assessment of the statistical significance of the regression.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
#A weak but statistically significant relationship
data(TIPS)
M <- lm(TipPercentage~Bill,data=TIPS)
possible_regressions(M)

#A very strong relationship
data(SURVEY10)
M <- lm(PercMoreIntelligentThan~PercMoreAttractiveThan,data=SURVEY10)
possible_regressions(M,permutations=1000)

#Show raw SSE instead of reductions
M <- lm(TipPercentage~PartySize,data=TIPS)
possible_regressions(M,reduction=FALSE)
```

PRODUCT	<i>Sales of a product one quarter after release</i>
---------	---

Description

Sales of a product two quarters after release

Usage

```
data("PRODUCT")
```

Format

A data frame with 2768 observations on the following 4 variables.

Outcome a factor with levels fail success indicating whether the product was deemed a success or failure

Category a factor with levels A B C D, the type of item (e.g., kitchen, toys, consumables)

Trend a factor with levels down up, indicating whether the sales over the first 13 weeks had an upward trend or downward trend according to a simple linear regression

SoldWeek13 a numeric vector, the number of items sold 13 weeks after release

Details

Inspired by the dunnhumby hackathon hosted at <https://www.kaggle.com/c/hack-reduce-dunnhumby-hackathon>. The goal is to predict whether a product will be a success or failure half a year after its release based on its characteristics and performance during the first quarter after its release.

Source

Adapted from <https://www.kaggle.com/c/hack-reduce-dunnhumby-hackathon>

PURCHASE	<i>PURCHASE data</i>
----------	----------------------

Description

Purchase habits of customers

Usage

```
data("PURCHASE")
```

Format

A data frame with 27723 observations on the following 6 variables.

`Purchase` a factor with levels Buy No, whether the customer made a purchase in the following 30 days

`Visits` a numeric vector, number of visits customer has made to the chain in last 90 days

`Spent` a numeric vector, amount of money customer has spent at the chain the last 90 days

`PercentClose` a numeric vector, the percentage of customers' purchases that occur within 5 miles of their home

`Closest` a numeric vector, the distance between the customer's home and the nearest store in the chain

`CloseStores` a numeric vector, the number of stores in the chain within 5 miles of the customer's home

Details

A nation-wide chain is curious as to whether it can predict whether a former customer will make a purchase at one of its stores in the next 30 days based on the customer's spending habits. Some variables are known by the chain (e.g., `Visits`) and some are available to purchase from credit card companies (e.g., `PercentClose`). Is purchasing additional information about the customer worth it?

Source

Adapted from real data on the condition that neither the name of the chain nor other parties be disclosed.

qq	<i>QQ plot</i>
----	----------------

Description

A QQ plot designed with statistics students in mind

Usage

```
qq(x, ax=NA, leg=NA, cex.leg=0.8)
```

Arguments

<code>x</code>	A vector of data
<code>ax</code>	The name you want to call <code>x</code> for the x-axis (if omitted, defaults to what was passed as the first argument). Useful if the variable is a column in a dataframe.
<code>leg</code>	Optional argument that places a legend in the top left of the plot with the text given by <code>leg</code>
<code>cex.leg</code>	Optional argument that gives the magnification of the text in the legend

Details

This function gives a "QQ plot" that is more easily interpreted than the standard QQ plot. Instead of plotting quantiles, it plots the observed values of x versus the values expected had x come from a Normal distribution.

The distribution can be considered approximately Normal if the points stay within the upper/lower dashed red lines (with the possible exception at the far left/right) and if there is no overall global curvature.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
#Distribution does not resemble a Normal
data(TIPS)
qq(TIPS$Bill,ax="Bill")

#Distribution resembles aNormal
data(ATTRACTF)
qq(ATTRACTF$Score,ax="Attractiveness Score")
```

replace_rare_levels *Replaces rare levels of a categorical variable*

Description

This function takes a categorical variable and replaces all levels with frequencies less than or equal to a user-specified threshold named Other

Usage

```
replace_rare_levels(x, threshold=20, newname="Other")
```

Arguments

<code>x</code>	a vector of categorical values
<code>threshold</code>	levels that appear a total of threshold times or fewer will be combined into a new level called Other
<code>newname</code>	defaults to Other, but give the option as to what this new level will be called

Details

Returns the recoded values of the categorical variable. All levels which appeared threshold times or fewer are now known as Other

If, after being combined, the newname level has threshold or fewer instances, the remaining level that appears least often is combined as well.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
data(EX6.CLICK)
x <- EX6.CLICK[,15]
table(x)

#Replace all levels which appear 700 or fewer times (AA, CC, DD)
y <- replace_rare_levels(x,700)
table( y )

#Replace all levels which appear 1350 or fewer times. This forces BB (which
#occurs 2422 times) into the Other level since the three levels that appear
#fewer than 1350 times do not appear more than 1350 times combined
y <- replace_rare_levels(x,1350)
table( y )
```

SALARY

Harris Bank Salary data

Description

Harris Bank Salary data

Usage

```
data("SALARY")
```

Format

A data frame with 93 observations on the following 5 variables.

Salary a numeric vector, starting monthly salary in dollars

Education a numeric vector, years of schooling at the time of hire

Experience a numeric vector, number of years of previous work experience

Months a numeric vector, number of months after Jan 1 1969 that the individual was hired

Gender a factor with levels Female Male

Details

Real data used in a court lawsuit. 93 randomly selected employees of Harris Bank Chicago from 1977. Values in this data have been scaled from the original values (e.g., Experience in years instead of months, Education starts at 0 instead of 8, etc.)

Source

Adapted from the case study at <http://www.stat.ualberta.ca/statslabs/casestudies/sexdiscrimination.htm>

see_interactions	<i>Examining pairwise interactions between quantitative variables for a fitted regression model</i>
------------------	---

Description

Plots all pairwise interactions present in a regression model to allow for an informal assessment of their strength. When both variables are quantitative, the implicit regression lines of y vs. x_1 for a small, the median, and a large value of x_2 are provided (and vice versa). If one of the variables is categorical, the implicit regression lines of y vs. x as displayed for each level of the categorical variable.

Usage

```
see_interactions(M, pos="bottomright", many=FALSE, level=0.95, ...)
```

Arguments

M	A fitted linear regression model with interactions between quantitative variables.
pos	Where to put the legend, one of "topleft", "top", "topright", "left", "center", "right", "bottomleft", "bottom", "
many	If TRUE, will give one pair of interaction plots per page and prompt the user to go to the next set (useful if 3+ interactions). If FALSE, tries to put all pairs on one plot (recommended when 1 or 2 interactions in model).
level	Defines what makes a "small" and "large" value of x_1 and x_2 . By default level is 0.95 so that a large value is the 95th percentile and a small value is the 5th percentile.
...	Additional arguments to legend, namely cex to make them smaller.

Details

When determining the implicit regression lines, all variables not involved in the interaction are assumed to be equal 0 (if quantitative) or equal to the level that comes first alphabetically (if categorical). Tickmarks on the y axis are thus irrelevant and are not displayed.

The plots allow an informal assessment of the presence of an interaction between the variables x_1 and x_2 in the model, after accounting for the other predictors. If the implicit regression lines are nearly parallel, then the interaction is weak if it exists at all. If the implicit regression lines have noticeably different slopes, then the interaction is strong.

When an interaction is present, then the strength of the relationship between y and x_1 depends on the value of x_2 . In other words, the difference in the average value of y between two individuals who differ in x_1 by 1 unit depends on their (common) value of x_2 (sometimes the expected difference is large; sometimes it is small).

If one of the variables in the interaction is categorical, the presence of an interaction implies that the strength of the relationship between y and x is different between levels of the categorical variable. In other words, sometimes the difference in the expected value of y between an individual with level A and an individual with level B is large and sometimes it is small (and this depends on the common value of x of the individuals we are comparing).

The command `visualize.model` gives a better representation when only two predictors are in the model.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[visualize.model](#)

Examples

```
data(SALARY)
M <- lm(Salary~.^2,data=SALARY)
#see_interactions(M,many=TRUE) #not run since it requires user input
```

```
data(STUDENT)
M <- lm(CollegeGPA~(Gender+HSGPA+Family)^2+HSGPA*ACT,data=STUDENT)
see_interactions(M,cex=0.6)
```

see_models	<i>Examining model AICs from the "all possible" regressions procedure using regsubsets</i>
------------	--

Description

This function takes the output of [regsubsets](#) and prints out a table of the top performing models based on AIC criteria.

Usage

```
see_models(ALLMODELS, report=0, aicc=FALSE, reltomin=FALSE)
```

Arguments

ALLMODELS	An object of class regsubsets created from regsubsets in package leaps.
report	An optional argument specifying the number of top models to print out. If left at a default of 0, the function reports all models whose AICs are within 4 of the lowest overall AIC.
aicc	Either TRUE or FALSE. If TRUE, the AICc of a model is reported instead of the AIC.
reltomin	Either TRUE or FALSE, specifying whether the actual value of the AIC is reported (FALSE) or if AICs should be reported relative to the smallest overall AIC (TRUE)

Details

This function uses the [summary](#) function applied to the output of [regsubsets](#). The AIC is calculated to be the one obtained via [extractAIC](#) to allow for easy comparison with [build.model](#) and [step](#).

Although the model with the lowest AIC is typically chosen when making a descriptive model, models with AICs within 2 are essentially functionally equivalent. Any model with an AIC within 2 of the smallest is a reasonable choice since there is no statistical reason to prefer one over the other. The function returns a data frame of the AIC (or AICc), the number of variables, and the predictors in the "best" models.

Recall that the function [regsubsets](#) by default considers up to 8 predictors and does not preserve model hierarchy. Interactions may appear without both component terms. Further, only a subset of the indicator variables used to represent a categorical variable may appear.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[regsubsets](#), [extractAIC](#)

Examples

```
data(SALARY)
ALL <- regsubsets(Salary~.,data=SALARY,method="exhaustive",nbest=4)
see_models(ALL)

#By default, regsubsets considers up to 8 predictors, here it looks at up to 15
data(ATTRACTF)
ALL <- regsubsets(Score~.,data=ATTRACTF,nvmax=15,nbest=1)
see_models(ALL,aicc=TRUE,report=5)
```

segmented_barchart *Segmented barchart*

Description

Produces a segmented barchart of the input variable, forcing it to be categorical if necessary

Usage

```
segmented_barchart(x)
```

Arguments

x A vector. If numerical, it is treated as categorical variable in the form of a factor

Details

Standard segmented barchart. Shaded areas are labeled with the levels they represent, and the percentage of cases with that level is labeled on the axis to the right.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
data(STUDENT)
segmented_barchart(STUDENT$Family) #Categorical variable
data(TIPS)
segmented_barchart(TIPS$PartySize) #Numerical variable treated as categorical
```

SMALLFLYER	<i>Interest in a frequent flier program (small version)</i>
------------	---

Description

Interest in a frequent flier program (artificial)

Usage

```
data("SMALLFLYER")
```

Format

A data frame with 100 observations on the following 2 variables.

Gender a factor with levels Female Male

Interest a factor with levels No Yes

Details

This artificial datasets tabulates the interest in a new frequent flyer program based on gender. A larger version of the same data is in LARGEFLYER.

SOLD26	<i>Predicting future sales</i>
--------	--------------------------------

Description

Predicting future sales based on sales data in first quarter after release

Usage

```
data("SOLD26")
```

Format

A data frame with 2768 observations on the following 16 variables.

SoldWeek26 a numeric vector, the number of items sold 26 weeks after release and the quantity to predict

StoresSelling1 a numeric vector, the number of stores selling the item 1 week after release

StoresSelling3 a numeric vector

StoresSelling5 a numeric vector

StoresSelling7 a numeric vector

StoresSelling9 a numeric vector

StoresSelling11 a numeric vector

StoresSelling13 a numeric vector

StoresSelling26 a numeric vector, the planned number of stores selling the item 26 weeks after release

Sold1 a numeric vector, the number of items sold 1 week after release

Sold3 a numeric vector

Sold5 a numeric vector

Sold7 a numeric vector

Sold9 a numeric vector

Sold11 a numeric vector

Sold13 a numeric vector, the number of items sold 13 weeks after release

Details

Inspired by the dunnhumby hackathon hosted at <https://www.kaggle.com/c/hack-reduce-dunnhumby-hackathon>. The goal is to predict the number of items sold 26 weeks after released based on the characteristics of its sales during the first 13 weeks after release (along with information about how many stores are planning to sell the product 26 weeks after release).

Source

Adapted from <https://www.kaggle.com/c/hack-reduce-dunnhumby-hackathon>

SPEED

Speed vs. Fuel Efficiency

Description

Speed vs. Fuel Efficiency

Usage

```
data("SPEED")
```

Format

A data frame with 40 observations on the following 2 variables.

AverageSpeed a numeric vector describing the average speed that the vehicle was driven

FuelEfficiency a numeric vector describing the measured fuel efficiency

Details

The relationship between fuel efficiency and speed is non-monotonic.

Source

Artificial

STUDENT

STUDENT data

Description

Data on the College GPAs of students in an introductory statistics class

Usage

```
data("STUDENT")
```

Format

A data frame with 607 observations on the following 19 variables.

CollegeGPA a numeric vector

Gender a factor with levels Female Male

HSGPA a numeric vector, can range up to 5 if the high school allowed it

ACT a numeric vector, ACT score

APHours a numeric vector, number of AP hours student took in HS

JobHours a numeric vector, number of hours student currently works on average

School a factor with levels Private Public, type of HS

Languages a numeric vector

Honors a numeric vector, number of honors classes taken in HS

Smoker a factor with levels No Yes

AffordCollege a factor with levels No Yes, can the student and his/her family pay for the University of Tennessee without taking out loans?

HSClubs a numeric vector, number of clubs belonged to in HS

HSJob a factor with levels No Yes, whether the student maintained a job at some point while in HS

Churchgoer a factor with levels No Yes, answer to the question Do you regularly attend church?

Height a numeric vector (inches)
 Weight a numeric vector (lbs)
 Class a factor with levels Junior Senior Sophomore
 Family what position they are in the family, a factor with levels Middle Child Oldest Child Only Child Youngest Child
 Pet favorite pet, a factor with levels Both Cat Dog Neither

Details

Same data as EDUCATION with the addition of the Class variable and with slightly different names for variables.

Source

Responses are from students in an introductory statistics class at the University of Tennessee in 2010.

suggest_levels	<i>Combining levels of a categorical variable</i>
----------------	---

Description

This function determines levels that are similar to each other either in terms of their average value of some quantitative variable or the percentages of each level of a two-level categorical variable. Use it to get a rough idea of what levels are "about the same" with regard to some variable.

Usage

```
suggest_levels(formula, data, maxlevels=NA, target=NA, recode=FALSE, plot=TRUE, ...)
```

Arguments

formula	A standard R formula written as $y \sim x$. Here, x is the variable whose levels you wish to combine, and y is the quantitative or two-level categorical variable.
data	An optional argument giving the name of the data frame that contains x and y . If not specified, the function will use existing definitions in the parent environment.
maxlevels	The maximum number of combined levels to consider (cannot exceed 26).
target	The number of resulting levels into which the levels of x will be combined. Will default to the suggested value of the fewest number whose resulting BIC is no more than 4 above the lowest BIC of any combination.
recode	TRUE or FALSE. If TRUE, the function outputs a conversion table as well as the new level identities
plot	TRUE or FALSE. If TRUE, a plot is provided which shows the distribution of y for each level of x and lines showing which levels are grouped together.
...	Additional arguments used to make the plot. Typically this will be <code>equal=TRUE</code> and <code>inside=TRUE</code> to be passed to <code>mosaic</code> .

Details

This function calculates the average value (or percentage of each level) of y for each level of x . It then builds a partition model taking y to be this average value (or percentage) with x being the predictor variable. The first split yields the "best" scheme for combining levels of x into 2 values. The second split yields the "best" scheme for combining levels of x into 3 values, etc.

The argument `maxlevels` specifies the maximum numbers of levels in the combination scheme. By default, it will use the number of levels of x (ie, no combination). Setting this to a lower number saves time, since most likely a small number of combined levels is desired. This is useful for seeing how different combination schemes compare.

The argument `target` will force the algorithm to producing exactly this number of combined levels. This is useful once you have determined how many levels of x you want.

If `recode` is `FALSE`, a table showing the combined levels along with the "BIC" of the combination scheme (lower is better, but a difference of around 4 or less is negligible). The suggested combination will be the fewer number of levels which has as BIC no more than 4 above the scheme that gave the lowest BIC.

If `recode` is `TRUE`, a list of three elements is produced. `$Conversion1` gives a table of the Old and New levels alphabetized by Old while `$Conversion2` gives a table of the Old and New levels alphabetized by New. `$newlevels` gives a factor of the cases levels under the new combination scheme. If `target` is not set, it will use the suggested number of levels.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

Examples

```
data(DONOR)

#Can levels of URBANICITY be treated the same with regards to probability of donation?
#Analysis suggests yes (all levels in one)
suggest_levels(Donate~URBANICITY,data=DONOR)

#Can levels of URBANICITY be treated the same with regards to donation amount?
#Analysis suggests yes, but perhaps there are four "effective levels"

suggest_levels(Donation.Amount~URBANICITY,data=DONOR)
SL <- suggest_levels(Donation.Amount~URBANICITY,data=DONOR,target=4,recode=TRUE)
SL$Conversion

#Add a column to the DONOR dataframe that contains these new cluster identities
DONOR$newCLUSTER_CODE <- SL$newlevels
```

summarize_tree	<i>Useful summaries of partition models from rpart</i>
----------------	--

Description

Reports the RMSE, AIC, and variable importances for a partition model or the variable importances from a random forest.

Usage

```
summarize_tree(TREE)
```

Arguments

TREE A partition model created with rpart or a random forest from randomForest

Details

Extracts the RMSE and AIC of a partition model and the variable importances of partition models or random forests.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[rpart](#), [randomForest](#)

Examples

```
data(WINE)
set.seed(2025); SUBSET <- WINE[sample(1:nrow(WINE),size=500),]
TREE <- rpart(Quality~.,data=SUBSET,control=rpart.control(cp=0.01,xval=10,minbucket=5))
summarize_tree(TREE)
RF <- randomForest(Quality~.,data=SUBSET,ntrees=50)
summarize_tree(RF)

data(NFL)
SUBSET <- NFL[,1:10]
TREE <- rpart(X4.Wins~.,data=SUBSET,control=rpart.control(cp=0.002,xval=10,minbucket=5))
summarize_tree(TREE)
RF <- randomForest(X4.Wins~.,data=SUBSET,ntrees=50)
summarize_tree(RF)
```

 SURVEY09

Student survey 2009

Description

Characteristics of students in an introductory statistics class at the University of Tennessee in 2009

Usage

```
data("SURVEY09")
```

Format

A data frame with 579 observations on the following 47 variables.

X01.ID a numeric vector

X02.Gender a factor with levels Female Male

X03.Weight a numeric vector, estimated weight

X04.DesiredWeight a numeric vector

X05.Class a factor with levels Freshman Junior Senior Sophomore

X06.BornInTN a factor with levels No Yes

X07.Greek a factor with levels No Yes, if the student belongs to a fraternity/sorority

X08.UTFirstChoice a factor with levels No Yes

X09.Churchgoer a factor with levels No Yes, does student attend a religious service once a week

X10.ParentsMarried a factor with levels No Yes

X11.GPA a numeric vector

X12.SittingLocation a factor with levels Back Front Middle Varies

X13.WeeklyHoursStudied a numeric vector

X14.Scholarship a factor with levels No Yes

X15.FacebookFriends a numeric vector

X16.AgeFirstKiss a numeric vector, age at which student had their first romantic kiss

X17.CarYear a numeric vector

X18.DaysPerWeekAlcohol a numeric vector, how many days a week student typically drinks

X19.NumDrinksParty a numeric vector, how many drinks student typically has when he or she goes to a party

X20.CellProvider a factor with levels ATT Sprint USCellar Verizon

X21.FreqDroppedCalls a factor with levels Occasionally Often Rarely

X22.MarriedAt a numeric vector, age by which student hopes to be married

X23.KidsBy a numeric vector, age by which students hopes to have kids

X24.Computer a factor with levels Mac Windows

- X25.FastestDrivingSpeed a numeric vector
- X26.BusinessMajor a factor with levels No Yes
- X27.Major a factor with levels Business NonBusiness
- X28.TxtsPerDay a numeric vector
- X29.FootballGames a numeric vector, games student hopes to attend
- X30.HoursWorkOut a numeric vector, per week
- X31.MilesToSchool a numeric vector, each day
- X32.MoneyInBank a numeric vector
- X33.MoneyOnHaircut a numeric vector
- X34.PercentTuitionYouPay a numeric vector
- X35.SongsDownloaded a numeric vector, songs typically downloaded (legally/illegally) a month
- X36.ParentCollegeGraduate a factor with levels No Yes
- X37.HoursSleepPerNight a numeric vector
- X38.Last2DigitsPhone a numeric vector
- X39.NumClassesMissed a numeric vector
- X40.BooksReadThisYear a numeric vector
- X41.UseChopsticks a factor with levels No Yes
- X42.YourAttractiveness a numeric vector, 1 (unattractive) to 5 (very attractive)
- X43.Obama a factor with levels No NotVote Yes
- X44.HoursWorkedPerWeek a numeric vector, at a job outside of a school
- X45.MoviesInTheater a numeric vector, number watched in theater this year
- X46.KnowSomeoneH1N1 a factor with levels No Yes
- X47.ReadBeacon a factor with levels No Yes, the school newspaper

Details

Students answered 47 questions to generate data for a project in an introductory statistics class at the University of Tennessee in the Fall of 2009. The responses here have only had minimal cleaning (negative numbers omitted) so some data is bad (e.g., a weight of 16). The questions were:

Stat 201 Fall 2009 Survey Questions 1. What section are you in? 2. Gender [Male, Female] 3. Your weight (in pounds) [0 to 500] 4. What is your desired weight (in pounds)? [0 to 1000] 5. What year are you? [Freshman, Sophomore, Junior, Senior, Other] 6. Were you born in Tennessee? [Yes, No] 7. Are you a member of a Greek social society (i.e., a Fraternity/Sorority)? [Yes, No] 8. Was UT your first choice? [Yes, No] 9. Do you usually attend a religious service once a week? [Yes, No] 10. Are your parents married? [Yes, No] 11. Thus far, what is your GPA (look up on CPO if you need to)? [0 to 4] 12. Given a choice, where do you like to sit in class? [The front row, Near the front, Around the middle, Near the back, The back row, Somewhere different all the time] 13. On average, how many hours per day do you study/do homework? [0 to 24] 14. Do you receive one or more scholarships? [Yes, No] 15. How many Facebook friends do you have? Type -1 if you dont use Facebook. [-1 to 5000] 16. How old were you when you had your first romantic kiss? Type -1 if it has not happened yet. [-1 to 100] 17. What is the year of the car you drive most often? Type a four digit number. Enter 1908 if you never drive a car. [1908 to 2011]

18. On average, how many days per week do you consume one or more alcoholic beverage? Type -1 if you never drink alcoholic beverages. [-1 to 7] 19. On average, how many alcoholic drinks do you have when you party? Type -1 if you never drink alcoholic beverages. [-1 to 100] 20. Which cell phone provider do you use (the most, if you have multiple services)? [ATT (Cingular), Cricket, Sprint, T-Mobile, U.S. Cellular, Verizon, Other, I dont use a cell phone] 21. How often do you have dropped calls? [Never, Rarely, Sometimes, Often, Constantly] 22. What is the age at which you hope to be married? Type -1 if you are already married and type -2 if you never want to get married. [-2 to 100] 23. What is the age at which you hope to have your first child? Type -1 if you already have one or more children, type -2 if you never want to have children. [-2 to 100] 24. What type of computer do you use most often? [PC running Windows, PC running linux, Mac running Mac OS, Mac running linux, Mac running Windows, Other, I dont understand the choices above] 25. What is the fastest speed (in miles per hour) you have ever achieved while driving a car? [0 to 300] 26. Do you plan on going into the Business School? [Yes, No] 27. What is your desired (or actual) major? [Accounting, Economics, Finance, Logistics, Marketing, Statistics, Other] 28. How many text messages do you typically send on any given day? Type -1 if you never send text messages. [-1 to 1000] 29. How many UT football games do you hope to attend this year? (Include games already attended this year. Do not include scrimmages.) [0 to 14] 30. How many hours a week do you work out/play sports/exercise, etc.? [0 to 168] 31. How many miles do you drive to school on a typical day? [0 to 500] 32. How much money do you have in your bank account? Type -999 if you think its none of our business. [-999 to 10000000] 33. How much do you typically spend on a hair cut? [0 to 1000] 34. What percent of tuition are you personally responsible for? Type a number between 0 and 100. [0 to 100] 35. Typically, how many songs do you download a month (both legally and/or illegally)? [0 to 10000] 36. Did at least one of your parents graduate from college? [Yes, No] 37. On average, how many hours do you sleep a night? [0 to 24] 38. What are the last two digits of your phone number? (Type 0 for 00, 1 for 01, 2 for 02, etc.) [0 to 99] 39. Approximately how many classes have you missed/skipped so far this semester? (For all your courses, including absences for legitimate excuses) [0 to 150] 40. How many books (other than textbooks) have you read so far this year? [0 to 1000] 41. Are you proficient with a pair of chopsticks? [Yes, No] 42. How would you rate your attractiveness on a scale of 1 to 5, with 5 being the most attractive? [1 to 5] 43. Did you vote for Barack Obama in last Novembers election? [Yes, No I voted for someone else, No I didnt vote at all] 44. On average, how many hours do you work at a job per week? [0 to 168] 45. How many movies have you watched in theaters this year? [0 to 1000] 46. Do you personally know someone who has come down with H1N1 virus? [Yes, No] 47. Do you read the Daily Beacon on a regular basis? [Yes, No]

 SURVEY10

Student survey 2010

Description

Characteristics of students in an introductory statistics class at the University of Tennessee in 2010

Usage

```
data("SURVEY10")
```

Format

A data frame with 699 observations on the following 20 variables.

Gender a factor with levels Female Male

Height a numeric vector

Weight a numeric vector

DesiredWeight a numeric vector

GPA a numeric vector

TxtPerDay a numeric vector

MinPerDayFaceBook a numeric vector

NumTattoos a numeric vector

NumBodyPiercings a numeric vector

Handedness a factor with levels Ambidextrous Left Right

WeeklyHrsVideoGame a numeric vector

DistanceMovedToSchool a numeric vector

PercentDateable a numeric vector

NumPhoneContacts a numeric vector

PercMoreAttractiveThan a numeric vector

PercMoreIntelligentThan a numeric vector

PercMoreAthleticThan a numeric vector

PercFunnierThan a numeric vector

SignificantOther a factor with levels No Yes

OwnAttractiveness a numeric vector

Details

Students answered 50 questions to generate data for a project in an introductory statistics class at the University of Tennessee in the Fall of 2010. The data here represent a selection of the questions. The responses have been somewhat cleaned (unlike SURVEY09) where obviously bogus responses have been omitted, but there may still be issue.

The selected questions were:

Gender Gender [Male, Female] Height Your height (in inches) [48 to 96] Weight Your weight (in pounds) [0 to 500] DesiredWeight What is your desired weight (in pounds)? [0 to 1000] GPA Thus far, what is your GPA (look up on CPO if you need to)? [0 to 4] TxtPerDay How many text messages do you typically send on any given day? Type 0 if you never send text messages. [0 to 1000] MinPerDayFaceBook On average, how many minutes per day do you spend on internet social networks (such as Facebook, MySpace, Twitter, LinkedIn, etc.)? [0 to 1440] NumTattoos How many tattoos do you have? [0 to 100] NumBodyPiercings How many body piercings do you have (do not include piercings you have let heal up and are gone)? Count each piercing separately (i.e., pierced ears counts as 2 piercings). [0 to 100] Handedness Are you right-handed, left-handed, or ambidextrous? [Right-Handed, Left- Handed, Ambidextrous] WeeklyHrsVideoGame About how many hours a week do you play video games? This includes console games like Wii, Playstation,

Xbox, as well as gaming apps for your phone, online games in Facebook, general computer games, etc. [0 to 168] DistanceMovedToSchool Go to maps.google.com or another website that provides maps. Get directions from your home address (the house/apartment/etc. you most recently lived in before coming to college) and the zip code 37996. How many miles does it say the trip is? Type the smallest number if offered multiple routes. Type 0 if you are unable to get driving directions for any reason. [0 to 5000] PercentDateable What percentage of people around your age in your preferred gender do you consider dateable? [0 to 100] NumPhoneContacts How many contacts do you have in your cell phone? Answer 0 if you don't use a cell phone, or have no contacts in your cell phone. [0 to 1000] PercMoreAttractiveThan What percentage of people at UT of your own gender and class level do you think you are more attractive than? [0 to 100] PercMoreIntelligentThan What percentage of people at UT of your own gender and class level do you think you are more intelligent than? [0 to 100] PercMoreAthleticThan What percentage of people at UT of your own gender and class level do you think you are more athletic than? [0 to 100] PercFunnierThan What percentage of people at UT of your own gender and class level do you think you are funnier than? [0 to 100] SigificantOther Do you have a significant other? [Yes, No] OwnAttractiveness On a scale of 1-100, with 100 being the most attractive, rate your own attractiveness. [1 to 100]

 SURVEY11

Student survey 2011

Description

Characteristics of students in an introductory statistics class at the University of Tennessee in 2011

Usage

```
data("SURVEY11")
```

Format

A data frame with 628 observations on the following 51 variables.

X01.ID a numeric vector

X02.Gender a factor with levels F M

X03.Height a numeric vector

X04.Weight a numeric vector

X05.SatisfiedWithWeight a factor with levels No I Wish I Weighed Less No I Wish I Weighed More Yes

X06.Class a factor with levels Freshman Junior Senior Sophomore

X07.GPA a numeric vector

X08.Greek a factor with levels No Yes

X09.PoliticalBeliefs a factor with levels Conservative Liberal Mix

X10.BornInTN a factor with levels No Yes

X11.HairColor a factor with levels Black Blonde Brown Red

X12.GrowUpInUS a factor with levels No Yes
X13.NumberHousemates a numeric vector
X14.FacebookFriends a numeric vector
X15.NumPeopleTalkToOnPhone a numeric vector
X16.MinutesTalkOnPhone a numeric vector
X17.PeopleSendTextsTo a numeric vector
X18.NumSentTexts a numeric vector
X19.Computer a factor with levels Mac PC
X20.Churchgoer a factor with levels No Yes
X21.HoursAtJob a numeric vector
X22.FastestCarSpeed a numeric vector
X23.NumTimesBrushTeeth a numeric vector
X24.SleepPerNight a numeric vector
X25.MinutesExercisingDay a numeric vector
X26.BooksReadMonth a numeric vector
X27.ShowerLength a numeric vector
X28.PercentRecordedTV a numeric vector
X29.MostMilesRunOneDay a numeric vector
X30.MorningPerson a factor with levels No Yes
X31.PercentStudentsDateable a numeric vector
X32.PercentYouAreMoreAttractive a numeric vector
X33.PercentYouAreSmarter a numeric vector
X34.RelationshipStatus a factor with levels Complicated Dating Married Single
X35.AgeFirstKiss a numeric vector
X36.WeaponAttractMate a factor with levels Humor Intelligence Looks Other
X37.NumSignificantOthers a numeric vector
X38.WeeksLongestRelationship a numeric vector
X39.NumDrinksWeek a numeric vector
X40.FavAlcohol a factor with levels Beer Liquor None Wine
X41.SpeedingTickets a numeric vector
X42.Smoker a factor with levels No Yes
X43.IllegalDrugs a factor with levels No Yes
X44.DefendantInCourt a factor with levels No Yes
X45.NightInJail a factor with levels No Yes
X46.BrokenBone a factor with levels No Yes
X47.CentsCarrying a numeric vector
X48.SawLastHarryPotter a factor with levels No Yes
X49.NumHarryPotterRead a numeric vector
X50.HoursContinuouslyAwake a numeric vector
X51.NumCountriesVisited a numeric vector

Details

Students answered 51 questions to generate data for a project in an introductory statistics class at the University of Tennessee in the Fall of 2011. The responses have been minimally modified or cleaned. The questions were:

1. What section are you in? (To be viewed only by the Stat 201 coordinator, and removed prior to distributing the data.)
2. What is your gender? [M,F]
3. What is your height (in inches)? [0,100]
4. What is your weight (in pounds)? [0,1000]
5. Are you satisfied with your current weight? [Yes, No I wish I weighed less, No I wish I weighed more]
6. What is your class level? [Freshman, Sophomore, Junior, Senior, 5+ year senior, Non-traditional]
7. What is your current GPA? [0,4]
8. Are you a member of a fraternity/sorority? [Yes, No]
9. Overall, do you consider your social/political beliefs to be: [more liberal, more conservative, a mix of liberal and conservative views]
10. Were you born in Tennessee? [Yes, No]
11. What is your natural hair color? [Black, Brown, Red, Blond, Gray] ##There was a database error requiring Blond and Gray to be combined into one category.
12. Did you grow up in the US? [Yes, No, Some time in the US but a significant time in another country]
13. How many people share your current residence? Count yourself, so if you live alone, answer 1. Also, if you live in a dorm, count yourself plus just your roommates/suitemates. [1, 1000]
14. How many Facebook friends do you currently have? (To see how many friends you have in Facebook, open a new tab or browser window and log in to Facebook, click the down arrow next to Account, select Edit Friends, and on the left of your screen your friends count is in parentheses.) [0,10000]
15. How many people do you talk to on the phone in a typical day? [0,1000]
16. How many MINUTES a day do you typically spend on the phone talking to people? [0,1440]
17. How many different people do you typically send text messages to on a typical day? [0,1000]
18. How many total texts do you think you send to people on a typical day? [0,5000]
19. What type of computer do you use the most? [Mac, PC, Linux]
20. Do you currently attend religious services at least once a month? [Yes, No]
21. About how many HOURS PER WEEK do you work at a job? [0,168]
22. What is the fastest speed you have achieved while driving a car (in miles per hour)? [0, 500]
23. How many times per day do you typically brush your teeth? [0, 100]
24. On a typical school night, how many HOURS do you sleep? [0, 24]
25. How many MINUTES PER DAY do you typically engage in physical activity (e.g., walking to and from class, working out at the gym, sports practice, etc.)? [0, 1440]
26. How many books have you read from cover to cover over the last month for pleasure? [0, 1000]
27. How many MINUTES do you typically spend when you take a shower? [0, 1440]
28. Advertisers are concerned that people are "fast forwarding" past their TV commercials, because more and more people are recording broadcast television and watching it later (for example, on a DVR). Approximately what percent of the TV that you watch (that HAS commercials in it) is something you recorded, and therefore you can "fast forward" past the commercials? [0, 100]
29. What is the longest that you've ever walked/run/hiked in a single day (in MILES)? [0,189]
30. Do you consider yourself a "morning person"? [Yes, No]
31. What percentage of UT students in your preferred gender do you think are dateable? [0, 100]
32. What percentage of UT students do you think you are more attractive than? [0, 100]
33. What percentage of UT students do you think you are more intelligent than? [0, 100]
34. What is your relationship status? [Single, Casually dating one or more people, Dating someone regularly, Engaged, Married, It's complicated]
35. How old were you when you had your first romantic kiss? (Enter 0 if this has not yet happened.) [0, 99]
36. Which of the following would you consider to be your main weapon for attracting a potential mate? [Looks, Intelligence, Sense of Humor, Other]
37. How many boyfriends/girlfriends have you had? (We'll leave it up to you as to what constitutes a boyfriend or girlfriend.) [0, 1000]
38. What is the longest amount of time (in WEEKS) that you have been in a relationship with a significant other? (A shortcut: take the number of months and multiply by 4, or the number of years and multiply by 52.) [0, 4000]
39. How many alcoholic beverages do you typically consume

PER WEEK? (consider 1 alcoholic beverage a 12 oz. beer, a 4 oz. glass of wine, a 1 oz. shot of liquor, etc.) [0, 200] 40. What is your favorite kind of alcoholic beverage? [I don't drink alcoholic beverages, Beer, Wine, Whiskey, Vodka, Gin, Tequila, Rum, Other] 41. How many speeding tickets have you received? [0, 500] 42. Do you consider yourself a "smoker"? [Yes, No] 43. Have you ever used an illegal/controlled substance? (Exclude alcohol/cigarettes consumed when underage.) [Yes, No] 44. Have you ever appeared before a judge/jury as a defendant? (Exclude speeding or parking tickets.) [Yes, No] 45. Have you ever spent the night in a jail cell? [Yes, No] 46. Have you ever broken a bone that required surgery or a cast (or both)? [Yes, No] 47. Check your pockets and/or purse and report how much money in coins (in CENTS) that you currently are carrying. For example, if you have one quarter and one penny, type 26, not 0.26. [0, 1000] 48. Have you seen the latest Harry Potter movie that came out in July 2011? [Yes, No] 49. How many of the seven Harry Potter books have you completely read? [0, 7] 50. Estimate the longest amount of time (in HOURS) that you have continuously stayed awake. [0, 450] 51. How many countries have you ever stepped foot in outside an airport (include the US in your count)? [1, 196]

TIPS

TIPS dataset

Description

One waiter recorded information about each tip he received over a period of a few months working in one restaurant. He collected several variables:

Usage

```
data("TIPS")
```

Format

A data frame with 244 observations on the following 8 variables.

TipPercentage a numeric vector, the tip written as a percentage (0-100) of the total bill

Bill a numeric vector, the bill amount (dollars)

Tip a numeric vector, the tip amount (dollars)

Gender a factor with levels Female Male, gender of the payer of the bill

Smoker a factor with levels No Yes, whether the party included smokers

Weekday a factor with levels Friday Saturday Sunday Thursday, day of the week

Time a factor with levels Day Night, rough time of day

PartySize a numeric vector, number of people in party

Source

This is the Tips dataset in package reshape, modified to include the tip percentage.

VIF*Variance Inflation Factor*

Description

Calculates the variation inflation factors of all predictors in regression models

Usage

```
VIF(mod)
```

Arguments

mod A linear or logistic regression model

Details

This function is a simple port of `vif` from the `car` package. The VIF of a predictor is a measure for how easily it is predicted from a linear regression using the other predictors. Taking the square root of the VIF tells you how much larger the standard error of the estimated coefficient is respect to the case when that predictor is independent of the other predictors.

A general guideline is that a VIF larger than 5 or 10 is large, indicating that the model has problems estimating the coefficient. However, this in general does not degrade the quality of predictions. If the VIF is larger than $1/(1-R^2)$, where R^2 is the Multiple R-squared of the regression, then that predictor is more related to the other predictors than it is to the response.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling with R

Examples

```
#A case where the VIFs are small
data(SALARY)
M <- lm(Salary~.,data=SALARY)
VIF(M)

#A case where (some of) the VIFs are large
data(BODYFAT)
M <- lm(BodyFat~.,data=BODYFAT)
VIF(M)
```

visualize_model	<i>Visualizations of one or two variable linear or logistic regressions or of partitions models</i>
-----------------	---

Description

Provides useful plots to illustrate the inner-workings of regression models with one or two predictors or a partition model with not too many branches.

Usage

```
visualize_model(M, loc="topleft", level=0.95, cex.leg=0.7, midline=TRUE, ...)
```

Arguments

M	A linear or logistic regression model with one or two predictors (not all categorical) produced by <code>lm</code> or <code>glm</code> , respectively, or a partition model produced by <code>rpart</code> . It is ok to pass an object made with <code>train</code> from the <code>caret</code> package if method <code>lm</code> or <code>glm</code> is used.
loc	The location for the legend, if one is to be displayed. Can also be "top", "topright", "left", "center", "right", "bottomleft", "bottom", or "bottomright".
level	The level of confidence for confidence and prediction intervals for the case of simple linear regression.
cex.leg	Magnification factor for text in legends. Smaller numbers indicate smaller text. Default is 0.7.
midline	logical, either TRUE (draw a dotted line at $p=0.5$ for logistic regression) or FALSE (do not draw line)
...	Additional arguments to <code>plot</code> . This is typically only used for logistic regression models where <code>xlim</code> is to be specified to see the entirety of the curve instead of using the default range.

Details

If M is a simple linear regression model, this provides a scatter plot, fitted line, and confidence/prediction intervals.

If M is a simple logistic regression model, this provides the fitted logistic curve.

If M is a regression with two quantitative predictors, this provides the implicit regression lines when one of the variables equals its 5th (small), 50th (median), and 95th (large) percentiles. The model may have interaction terms. In this case, the p-value of the interaction is output. The definition of small and large can be changed with the `level` argument.

If M is a regression with a quantitative predictor and a categorical predictor (with or without interactions), this provides the implicit regression lines for each level of the categorical predictor. The p-value of the effect test is displayed if an interaction is in the model.

If M is a partition model from `rpart`, this shows the tree.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also[rpart](#), [lm](#), [glm](#)**Examples**

```

data(SALARY)
#Simple linear regression with 90% confidence and prediction intervals
M <- lm(Salary~Education,data=SALARY)
visualize_model(M,level=0.90,loc="bottomright")

#Multiple linear regression with two quantitative predictors (no interaction)
M <- lm(Salary~Education+Experience,data=SALARY)
visualize_model(M)

#Multiple linear regression with two quantitative predictors (with interaction)
#Take small and large to be the 25th and 75th percentiles
M <- lm(Salary~Education*Experience,data=SALARY)
visualize_model(M,level=0.75)

#Multiple linear regression with one categorical and one quantitative predictor
M <- lm(Salary~Education*Gender,data=SALARY)
visualize_model(M)

data(WINE)
#Simple logistic regression with expanded x limits
M <- glm(Quality~alcohol,data=WINE,family=binomial)
visualize_model(M,xlim=c(0,20))

#Multiple logistic regression with two quantitative predictors
M <- glm(Quality~alcohol*sulphates,data=WINE,family=binomial)
visualize_model(M,loc="left",midline=FALSE)

data(TIPS)
#Multiple logistic regression with one categorical and one quantitative predictor
#expanded x-limits to see more of the curve
M <- glm(Smoker~PartySize*Weekday,data=TIPS,family=binomial)
visualize_model(M,loc="topright",xlim=c(-5,15))

#Partition model predicting a quantitative response
TREE <- rpart(Salary~.,data=SALARY)
visualize_model(TREE)

#Partition model predicting a categorical response
TREE <- rpart(Quality~.,data=WINE)

```

```
visualize_model(TREE)
```

```
visualize_relationship
```

Visualizing the relationship between y and x in a partition model

Description

Attempts to show how the relationship between y and x is being modeled in a partition or random forest model

Usage

```
visualize_relationship(TREE, interest, on, smooth=TRUE, marginal=TRUE, nplots=5,
  seed=NA, pos="topright", ...)
```

Arguments

TREE	A partition or random forest model (though it works with many regression models as well)
interest	The name of the predictor variable for which the plot of y vs. x is to be made.
on	A dataframe giving the values of the other predictor variables for which the relationship is to be visualized. Typically this is the dataframe on which the partition model was built.
smooth	If TRUE, the relationship is plotted using a loess to smooth out the relationship
marginal	If TRUE, the modeled value of y at a particular value of x is the average of the predicted values of y over all rows which have that common value of x. If FALSE, then nplots rows from on will be selected and all other predictors will be fixed, showing the relationship between y and x for that particular set of characteristics.
nplots	The number of rows of on for which the relationship is plotted (if marginal is set to FALSE)
seed	the seed for the random number seed if reproducibility is required
pos	the location of the legend
...	additional arguments past to plot, namely xlim and ylim

Details

The function shows a scatterplot of y vs. x in the on dataframe, then shows how TREE is modeling the relationship between y and x with predicted values of y for each row in the data and also a curve illustrating the relationship. It is useful for seeing what the relationship between y and x as modeled by TREE "looks like", both as a whole and for particular combinations of other variables. If marginal is FALSE, then differences in the curves indicate the presence of some interaction between x and another variable.

Author(s)

Adam Petrie

References

Introduction to Regression and Modeling

See Also

[loess](#), [lm](#), [glm](#)

Examples

```
data(SALARY)
FOREST <- randomForest(Salary~., data=SALARY)
visualize_relationship(FOREST, interest="Experience", on=SALARY)
visualize_relationship(FOREST, interest="Months", on=SALARY, xlim=c(1, 15), ylim=c(2500, 4500))

data(WINE)
TREE <- rpart(Quality~., data=WINE)
visualize_relationship(TREE, interest="alcohol", on=WINE, smooth=FALSE)
visualize_relationship(TREE, interest="alcohol", on=WINE, marginal=FALSE, nplots=7, smooth=FALSE)
```

WINE

WINE data

Description

Predicting the quality of wine based on its chemical characteristics

Usage

```
data("WINE")
```

Format

A data frame with 2700 observations on the following 12 variables.

Quality a factor with levels high low
fixed.acidity a numeric vector
volatile.acidity a numeric vector
citric.acid a numeric vector
residual.sugar a numeric vector
chlorides a numeric vector
free.sulfur.dioxide a numeric vector
total.sulfur.dioxide a numeric vector

density a numeric vector
pH a numeric vector
sulphates a numeric vector
alcohol a numeric vector

Details

This is the famous wine dataset from the UCI data repository <https://archive.ics.uci.edu/ml/datasets/Wine+Quality> with some modifications. Namely, the quality in the original data was a score between 0 and 10. These has been coded as either high or low. See description on UCI for description of variables.

References

P. Cortez, A. Cerdeira, F. Almeida, T. Matos and J. Reis. Modeling wine preferences by data mining from physicochemical properties. In Decision Support Systems, Elsevier, 47(4):547-553, 2009.

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